

London Enterprise Academy

Equalities Objectives 2023-24



1) Reduce Performance Imbalance		
Objective	Success Criteria	Date
To use performance data to monitor student achievement and respond to variations between groups of learners, subjects, Key Stages, trends over time and comparisons with other free school academies. In particular, we seek to further improve the progress made by boys at GCSE whilst ensuring that the progress of girls continues to be promoted.	Engaging parents to actively further encourage progress by continuous reporting. Careful monitoring and responding to the progress of Somali boys. Evidence of accurate monitoring and swift response to imbalances as they are noted.	June 2023
2) Reduce Stereotypes		
To challenge stereotypes that can deny opportunities to students through option and careers guidance.	Destinations of leavers analysed and recorded. MAS and all students given opportunities to investigate career paths unusual to their gender. (Such as females in engineering or males in nursing). All students showing a longer term plan for their future. Visiting adults from a wide variety of non-stereotypical education and career paths. For example, male dancers, female police officers or fire fighters, disabled finance workers, Somali police officers, etc.	Ongoing until June 2023
3) Investigate student mental health issues		
To use available data to assess and react to behavioural and mental health issues as barriers to learning. After internal assessment to seek and acquire the support and training from CAMHS and our Educational Psychologist.	Behavioural patterns analysed and learning problems addressed such as hidden dyslexia. Students with underlying mental health issues identified support in place.	ongoing next update June 2023