

Spanish KS3 Curriculum Rationale

“The limit of my language means the limit of my world.” – Ludwig Wittgenstein

Spanish is an academic subject that is rich in powerful knowledge. It allows pupils to have a deeper and broader vocabulary and strengthens communication, employability, and personal skills, which will help them to not only succeed as local citizens but push them to soar at an international level. In learning a second language, it also deepens your understanding of your first language and improves the overall quality of it. It provides pupils with the opportunity to boost their brain power as they work out new meaning, endeavour to communicate and develop key listening skills such as cognitive thinking and problem solving. Pupils will develop knowledge of real-world topics such as the environment, poverty, and homelessness, which will give them a deeper understanding of societal and global issues. It enables students improve their oracy and literacy as they engage in a variety of discussion based and written tasks, thus becoming more confident speakers and writers. Learning a language offers pupils an opening to other cultures, foster curiosity and deepens their understanding of the world.

Powerful Knowledge:

- Adverbs and prepositions
- Expressing opinions
- Regular and irregular verbs
- Expressing opinions
- Agreement of Adjectives
- Creating complex sentences
- New thematic vocabulary
- Sentence structure
- Past, present, and future tenses
- New time phrases

| HT | 1 | 2 | 3 | 4 | 5 | 6 |
|--------------------|--|---|--|---|--|---|
| Calendar | 6 weeks | 6 weeks | 6 weeks | 6.5 weeks | 6 weeks | 6 weeks |
| 7 (1 week p/w) | <p>Mi Vida – My life</p> <p>Introducing yourself Describing your personality Near family members Using verbs to say I, you, he, she Numbers, days and months The alphabet Pets and animals Colours and adjectives</p> <p>Assessment 1</p> | <p>Mi Tiempo Libre – My Free Time</p> <p>Hobbies and Activities Likes and dislikes Using AR verbs in the present tense The weather Using regular verbs Sports and games Using common irregular verbs</p> | <p>Mi Insti – My School</p> <p>School subjects and timetable Using verbs to say ‘we’ Liking and disliking - giving reasons Different places in the school School activities Describing school and school days Using ER and IR verbs</p> <p>Assessment 2</p> | <p>Mi Familia y Mis Amigos My Family and Friends</p> <p>Describing family members Using possessive adjectives Hair and eye colour Appearance Key verbs SER and TENER Homes and houses Mastering SER and ESTAR</p> | <p>Mi Ciudad - My City</p> <p>Describing places: towns and cities, countryside and seaside Telling the time In the café The Future tense with IR Describing your home Using the key verbs IR and ESTAR in the context of places</p> | <p>La Cultura Hispánica Hispanic Culture</p> <p>Making a video or presentation about myself Introduction to Central American culture using the movie “COCO”- movie project (changed by MCA)</p> <p>Assessment 3</p> |
| Links | <p>Active teach Active learn www.duolingo.com word reference www.SpanishdicLanguagesonline.com – grammar activity</p> | <p>Active teach Active learn www.duolingo.com word reference www.SpanishdicLanguagesonline.com – grammar activity</p> | <p>Active teach Active learn www.duolingo.com word reference www.SpanishdicLanguagesonline.com – grammar activity Oak academy – Spanish yr 7</p> | <p>Active teach Active learn www.duolingo.com word reference www.SpanishdicLanguagesonline.com – grammar activity KS3 bitesize</p> | <p>Active teach Active learn www.duolingo.com word reference www.SpanishdicLanguagesonline.com – grammar activity KS3 bitesize</p> | <p>Active teach Active learn www.duolingo.com word reference www.SpanishdicLanguagesonline.com – grammar activity KS3 bitesize</p> |
| Powerful Knowledge | <p>Creating sentences. Agreement of adjectives. Vocabulary and basic verbs. Speaking, Listening, Reading and Writing</p> | <p>Expressing opinions. Creating complex sentences. Adverbs and prepositions. Agreement of adjectives. Vocabulary. Regular and irregular verbs.</p> | <p>Creating complex sentences. Agreement of adjectives. Adverbs and prepositions Vocabulary. Regular and irregular verbs. Speaking,</p> | <p>Creating complex sentences. Agreement of adjectives. Adverbs and prepositions Vocabulary. Regular and irregular verbs. Extended writing. Speaking, Listening, Reading and Writing</p> | <p>Creating complex sentences. Agreement of adjectives. Adverbs and prepositions Vocabulary. Regular and irregular verbs. Present and Future tense. Extended writing. Speaking,</p> | <p>Creating complex sentences. Agreement of adjectives. Adverbs and prepositions Vocabulary. Regular and irregular verbs. Present and Future tense. Extended writing.</p> |

| | | Speaking, Listening, Reading and Writing | Listening, Reading and Writing | | Listening, Reading and Writing | Speaking, Listening, Reading and Writing |
|--------------------|---|---|--|---|--|--|
| 8 (1 week p/w) | Mis vacaciones – My holidays Past holidays The preterit past tense of IR to go Holiday activities The preterit past tense of regular AR verbs The last day of the holidays The preterit past tense of ER and IR verbs Last summer Assessment 1 | Todo sobre mi vida- About my life My life and my phone Technology and social media The music I like TV programmes Comparisons What I did yesterday A TV guide Comprehending a text | ¡A comer! Let’s eat The food I like Breakfast time mealtimes Negatives In the restaurant Ordering food Using the polite form USTED Shopping for a party Party time Using a range of tenses Assessment 2 Food from different countries Assessment 2 | ¿Qué hacemos? What shall we do? Inviting people out Preferences Using the conditional ME GUSTARÍA Accepting and refusing invitations Using modal verbs QUERER +PODER with the infinitive Getting ready to go out Reflexive verbs Clothes Demonstrative adjectives Describing an outfit Sports | Operación Verano Summertime Describing and comparing holiday accommodation Holiday activities Superlatives Asking directions The imperative Summer camp A world trip | De vacaciones On holiday Creating a brochure to advertise my town A trip round Spain + Spanish history: Andalucía and the Moorish legacy Roma tradition The Conquistadores Grammar review Assessment 3 |
| Links | <i>Active teach</i> <i>Active learn</i> www.duolingo.com <i>word reference</i> <i>www.Spanishdic</i> <i>Languagesonline – grammar activity</i> | <i>Active teach</i> <i>Active learn</i> www.duolingo.com <i>word reference</i> <i>www.Spanishdic</i> <i>Languagesonline – grammar activity</i> | <i>Active teach</i> <i>Active learn</i> www.duolingo.com <i>word reference</i> <i>www.Spanishdic</i> <i>Languagesonline – grammar activity</i> | <i>Active teach</i> <i>Active learn</i> www.duolingo.com <i>word reference</i> <i>www.Spanishdic</i> <i>Languagesonline – grammar activity</i> | <i>Active teach</i> <i>Active learn</i> www.duolingo.com <i>word reference</i> <i>www.Spanishdic</i> <i>Languagesonline – grammar activity</i> | <i>Active teach</i> <i>Active learn</i> www.duolingo.com <i>word reference</i> <i>www.Spanishdic</i> <i>Languagesonline – grammar activity</i> |
| Powerful Knowledge | Creating complex sentences. Agreement of adjectives. Adverbs and prepositions Vocabulary. Conjugation of regular and irregular verbs. Using three tenses. Extended writing. Expressing opinions. | Creating complex sentences. Agreement of adjectives, comparisons. Adverbs and prepositions Vocabulary. Conjugation of regular and irregular verbs. Using three tenses. Extended writing. Expressing opinions. | Creating complex sentences. Agreement of adjectives, comparisons. Adverbs and prepositions Vocabulary. Conjugation of regular and irregular verbs. Using three tenses. Extended writing. Expressing opinions. | Creating complex sentences. Agreement of adjectives, comparisons. Adverbs and prepositions Vocabulary. Conjugation of regular, irregular, reflexive verbs. Using four tenses. Extended writing. Expressing opinions. | Creating complex sentences. Agreement of adjectives, comparisons. Adverbs and prepositions Vocabulary. Conjugation of regular, irregular, reflexive verbs. Using four tenses. Extended writing. Expressing opinions. | Creating complex sentences. Agreement of adjectives, comparisons. Adverbs and prepositions Vocabulary. Conjugation of regular, irregular, reflexive verbs. Using four tenses. Extended writing. Expressing opinions. |

| | Speaking, Listening, Reading, and Writing | Speaking, Listening, Reading, and Writing | Speaking, Listening, Reading, and Writing | Speaking, Listening, Reading and Writing | Speaking, Listening, Reading and Writing | Speaking, Listening, Reading and Writing |
|----------------------|--|---|---|--|--|--|
| 9 (2 lessons p/w) | <p>Somos así - That's us</p> <p>Things I like My typical week Revising regular and irregular verbs in the present tense Films Describing future plans Revising the near future tense A birthday celebration Revising the past tense Describing a celebrity</p> <p>Assessment 1</p> | <p>Orientáte - Finding your way</p> <p>A disastrous hotel visit Verbs of obligation TENER que My ideal future Revising the conditional Describing my future Revising the near future Describing your job</p> | <p>En forma - Keeping fit</p> <p>Describing my diet Direct object pronouns An active lifestyle Getting fit Using verbs of obligation SE DEBE, NO SE DEBE Health and ailments My daily routine</p> <p>Assessment 2</p> | <p>Jóvenes en acción young people taking action</p> <p>TO BE CHANGED (MCA)</p> <p>My rights Children's rights Using PODER Fair Trade Recycling and the environment Using conditional phrase -SE DEBERÍA My city and how it has changed Using the Imperfect tense Fundraising</p> | <p>Una Aventura en Madrid – Madrid adventure</p> <p>Meeting and greeting people Treasure Hunt Planning a future outing Introducing the simple future Making yourself understood Choosing appropriate language</p> | <p>Un paseo por Madrid A walk around Madrid</p> <p>Using question forms Reading authentic texts A Peruvian folktales Grammar revision</p> <p>Assessment 3</p> |
| Links | <p>Active teach Active learn www.duolingo.com word reference www.Spanishdic.com Languagesonline – grammar activity</p> | <p>Active teach Active learn www.duolingo.com word reference www.Spanishdic.com Languagesonline – grammar activity</p> | <p>Active teach Active learn www.duolingo.com word reference www.Spanishdic.com Languagesonline – grammar activity</p> | <p>Active teach Active learn www.duolingo.com word reference www.Spanishdic.com Languagesonline – grammar activity</p> | <p>Active teach Active learn www.duolingo.com word reference www.Spanishdic.com Languagesonline – grammar activity</p> | <p>Active teach Active learn www.duolingo.com word reference www.Spanishdic.com Languagesonline – grammar activity</p> |
| Powerful Knowledge | <p>Phonics & creating complex sentences. Agreement of adjectives. Adverbs and prepositions Vocabulary. Conjugation of regular and irregular verbs. Using three tenses. Extended writing. Expressing opinions. Speaking, Listening, Reading and Writing</p> | <p>Phonics & creating complex sentences. Agreement of adjectives. Adverbs and prepositions Vocabulary. Conjugation of regular and irregular verbs. Using four tenses. Extended writing. Expressing opinions. Speaking, Listening, Reading and Writing</p> | <p>Creating complex sentences. Agreement of adjectives. Adverbs and prepositions Vocabulary. Conjugation of regular and irregular verbs. Using four tenses. Extended writing. Expressing opinions. Speaking,</p> | <p>Creating complex sentences. Agreement of adjectives. Adverbs and prepositions Vocabulary. Conjugation of regular and irregular verbs. Using five tenses. Extended writing. Expressing opinions. Speaking, Listening, Reading and Writing</p> | <p>Creating complex sentences. Agreement of adjectives. Adverbs and prepositions Vocabulary. Conjugation of regular and irregular verbs. Using six tenses. Extended writing. Expressing opinions. Speaking, Listening, Reading and Writing</p> | <p>Creating complex sentences. Agreement of adjectives. Adverbs and prepositions Vocabulary. Conjugation of regular and irregular verbs. Using six tenses. Extended writing. Expressing opinions. Speaking,</p> |

| | | | | | | |
|--|--|--|--------------------------------|--|--|--------------------------------|
| | | | Listening, Reading and Writing | | | Listening, Reading and Writing |
|--|--|--|--------------------------------|--|--|--------------------------------|