







July 2025

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Progress and attainments for English and Maths is above National Average.

ne 11th Awards Ceremony The 11th





London Enterprise Academy's 11th Annual Awards Ceremony was a vibrant celebration of student achievements. The event brought together distinguished guests including Baroness Uddin, Cllr Suluk Ahmed (Speaker of Tower Hamlets), Dr Sanawar Choudhury, Dr Michael Harpham, Cllr Kamrul Hussain and others who presented awards to students in recognition of their hard work and dedication across multiple areas.

The ceremony featured several student performances adding an artistic flair to the event. Highlights included a drumming performance by Mr Das and students, a Quran recitation by Yahya (8D) and a singing performance by girls in Years 7 and 8. Arman (7A) delighted the audience with a keyboard performance, showcasing the wide range of talents nurtured at the school.

Numerous awards were handed out throughout the ceremony celebrating academic excellence, personal development, and school spirit. Academic Progress and Achievement Awards were presented to top performers in subjects such as English, Maths, Science and more. Pastoral and Attendance Awards recognised students for their conduct, perfect attendance and punctuality. Sports Awards highlighted exceptional athletes in badminton, football and athletics. Special Exemplary Awards were also presented, including the Dr Muzzammil Hussain Award for Science Excellence and the Paul McDonough Memorial Award for Civility.

The event also featured inspiring speeches from prominent guests such as Baroness Uddin and Dr Choudhury, who spoke about the importance of education, leadership and community involvement. Their words offered valuable insights and encouragement to the students, further emphasising the impact of their hard work.

Overall, the ceremony celebrated not only academic success but also personal growth, creativity, and contributions to the



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Message from the Principal

We have had another fantastic and eventful academic year at London Enterprise Academy, especially the summer term. Our students went on many external visits that broadened their minds and allowed them to get out of the comfort of the classroom.

Students watched the cricket World Test Championship final between Australia and South Africa, wandered the beautiful grounds at Kew Gardens, watched a mesmerising rendition of Romeo and Juliet at the Globe Theatre, and enhanced their Spanish learning with a cinema trip watching a movie all in Spanish.

Our year 7 students were given the opportunity to learn new skills such as building confidence and idea generation thanks to the Barclays LifeSkills workshops carried out at school. It enables our students to think about the future and gain experience for life after their GCSEs. A highlight of the year was our 11th Annual Award's Ceremony. Our talented students provided lots of entertainment such as drumming, singing and playing the keyboard. Students look forward to being rewarded and recognised for all their efforts and hard work. They can feel proud of their achievements and be encouraged to continue working hard to be successful.

We, sadly, said goodbye to our Class of 2025 Year 11 students who have now completed their GCSEs and now await their results in August. We gave them a nice send off at their prom, which was a wonderful evening to celebrate their last five years at London Enterprise Academy.

I am extremely proud of our students and team of dedicated staff, and look forward to a promising academic year ahead.



Ashid Ali MA(Ed), NPQH, NPQEL, FCCT Principal



LEA Students Take Centre Stage at ICC World Test

Championship Final

Students from London Enterprise Academy had the incredible honour of taking part in the opening ceremony of the ICC World Test Championship Final at the iconic Lord's Cricket Ground. The final match, held on Wednesday 13th June 2025 between Australia and South Africa was a global sporting spectacle and our students were right at the heart of it.

In a truly unforgettable moment, our students stood on the pitch during the national anthems, forming part of the Guard of Honour and proudly carried the national flags of the competing teams. Representing the school on such a prestigious international platform was an experience they will never forget. Earlier that morning students were warmly welcomed by Cricket South Africa legend AB de Villiers, who took time to greet and encourage them ahead of their important role. They also had the incredible opportunity to meet players from both teams, chat with them and take memorable photos. Another highlight was meeting James Anderson, England's all-time greatest fast bowler who inspired many with his presence and kind words.

To prepare for the day students attended a rehearsal at Lord's on Monday 9th June ensuring they were confident and ready for their role in front of thousands of fans and a global TV audience.







This once in a lifetime experience was made possible thanks to the generous support of Capital Kids Cricket, Marylebone Cricket Club (MCC) and the England and Wales Cricket Board (ECB). We are incredibly grateful for their support and commitment to youth engagement.

A huge well done to all the students involved you were outstanding ambassadors for our school.

M Mikdad

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On the 12th of June, we hosted a staff Eid party where everyone brought a homemade dish to share, creating a vibrant spread of cultural cuisine in our school playground. The table was filled with a delightful variety of savoury snacks such as pani puri, chaat, samosas, and pakoras, alongside sweet treats like handesh, milk cake, and juicy mangoes.

It was a wonderful opportunity for the team to enjoy each other's company in a relaxed setting away from the usual workload. The event was thoroughly enjoyed by all and served as a meaningful way to celebrate together.

Ms F Ali



Literacy is one of the many foundational and key skills that students take away from school that helps with life beyond education.

Literacy skills, including reading comprehension and analysis, foster critical thinking, allowing individuals to evaluate information, form informed opinions, and solve problems effectively.

A majority of the students in the communities that London Enterprise Academy serves come from homes where English is not spoken very much or at all. This can result in students having difficulty expressing complexity of thought through a wide range of vocabulary in spoken and written expression. In short, the better a students' literacy is, the better their attainment will be and ultimately their life chances.

Students should be reading a book for 10-15 minutes every day, expanding their vocabulary and developing their comprehension. So please make use of the school library or your local one. Learn to enjoy reading - you will be astonished at how much you can gain from it!

Ms Aktar

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Our Experience at the TfL Pioneers Eco Seminar

On 24th June, we the Year 9 students from London Enterprise Academy took part in the TfL Pioneers Eco Seminar at the TfL Museum. We gave a presentation and joined a Future City Discussion with students from other schools. Our project focused on reducing carbon emissions through activities like assemblies, display boards and a walk to Tower Bridge.

We want to thank the judges Gemma Billings, Silvia Re and Gillian Walton for their helpful feedback. A big thanks to Soyfur Rahman for guiding us throughout the programme. We also attended the Green Skills Careers Fair, where we learned about work experience and apprenticeships with



TfL. It was a great experience and we are excited to keep working for a greener future.

Imtiaz 9D



Globe Theatre

This term, Year 9 English students and Year 10 Drama students were given the opportunity to watch a matinee performance of Shakespeare's Romeo and Juliet.

Students enjoyed watching the play just as Shakespeare intended it - in his Globe Theatre and performed, as it would have in the 1600s, in original Shakespearean English.

Nikol (10E) said the show was a "soul-stirring

performance" and said it gave her and her peers an "enriching, deeper understanding of Shakespearean plays." The students behaved impeccably and got a lot out of the experience. The experience will be particularly valuable as they undertake their study of Shakespeare's Macbeth during their GCSE English Literature course.

Mr Maughan

Personal Strengths for Employment

Our Year 7 students recently participated in an engaging and interactive LifeSkills workshop designed to help them explore their personal strengths and consider how these can be applied in future employment opportunities. The session encouraged students to reflect on their individual skills, build confidence and start thinking about their career aspirations.

A huge thank you to our fantastic facilitators for inspiring and empowering our students to look ahead with confidence and curiosity.



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Innovation and Idea Generation

Our Year 7 students took part in an exciting and interactive Through a range of creative activities, students explored future employment scenarios. A big thank you to the about their futures and helping them build confidence in their unique skills and ideas.

Mr Mikdad

Somali Coffee Morning

On Thursday 26th June, we were delighted to welcome families to our Somali Parents' Coffee Morning at London Enterprise Academy. It was a wonderful opportunity to strengthen the home school partnership, share ideas and discuss how we can better support our students. We also began planning for our upcoming Somali Celebration Day with parents offering thoughtful suggestions to help shape a meaningful and successful event. A heartfelt thank you to all who attended, your presence and input are truly valued. We look forward to continuing this collaboration to support our students' success.

Mr Mikdad



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Ali, Secretary of State for Homelessness and Rough Sleeping back to our school. Ms Ali first visited us in her role as a Member of Parliament and her return as a government minister brought great excitement to our staff, students and parents alike.

To celebrate her visit, we delivered a special presentation attended by both staff and parents. The presentation highlighted key school initiatives, including our recent international trips to Spain and Bangladesh. We also unveiled a carefully curated display from the Bangladesh trip, displaying the depth of our students' engagement with global learning and cultural heritage.

In addition, we took the opportunity to showcase the wide range of enriching experiences available at our school from academic support and guidance to diverse extracurricular

and professionals.

The event concluded with an engaging Q&A session where students asked Ms Ali thoughtful questions about her government work and her views on Tower Hamlets, the community she proudly represents. Her responses were both informative and inspiring, offering valuable insight into public service and the importance of advocating for vulnerable communities.

Ms Ali's visit left a lasting impression on all who attended. Through her words and presence, she reminded us that ambition, resilience and a commitment to making a difference are essential qualities on the path to meaningful leadership.

Nikol 10E

A Sunny Day Out at Kew Gardens



On Wednesday 25th June, our group went on a fantastic trip

from all around the world. From giant lily pads to towering much to see and learn.

There were fun activities too, including a scavenger hunt that

treetop path — a high walkway through the tree canopy. "I

After plenty of exploring, we headed back to the station and took the train home. Everyone returned to school tired but

Ms Coyle

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took a special trip to the Rio Cinema in Dalston to watch the colourful animated film Vivo and this time, it was all in Spanish.

The film follows the adventures of Vivo a music-loving kinkajou (a tropical rainforest mammal); as he goes on a journey from Cuba to Miami, full of music, friendship and fun. Watching it in Spanish gave the pupils a brilliant chance to hear the language they have been learning in class come to life on the big screen.

It was amazing to see how much they understood and even more fun to hear them singing along with the catchy songs! Some pupils even spotted new words and phrases they had not learnt yet, sparking lots of curiosity and conversation afterwards.

Here are some comments from the pupils:

much Spanish!" Asiyah 7A

"The movie Vivo was so entertaining and very adventurous and it taught me life lessons to never give up no matter what." Yahyaa 7E

"The movie was amazing and the cinema was very big and spacious. I really enjoyed singing the Spanish Songs." Maan 7A

"I really enjoyed the movie; it was a mixture of sadness and happiness. I really liked learning Spanish words in the movie and singing along to the songs". Farhaan 7L

Overall, the trip was a fantastic mix of learning and laughter, and the teachers were proud to see the pupils so engaged. We are already looking forward to our next cinema adven-

Ms Smith

ture.

A Night to Remember: Class of 2025 Shines at Unforgettable Prom Celebration

In a dazzling evening filled with elegance, laughter and heartfelt celebration, the Class of 2025 marked a major milestone with a prom night that will long be remembered. Hosted with care and pride, the event brought together students in a joyful culmination of their five years of secondary school education.

From the moment the doors opened, the room sparkled with excitement and style. The students arrived in glamorous attire, radiating the confidence and camaraderie that have come to define their year group. Music, dancing and shared memories flowed effortlessly, creating a vibrant atmosphere that was equal parts celebration and farewell.

It was truly an honour and a joy to host prom for the Class of 2025 watching them celebrate with such genuine happiness. Their laughter, their elegance and their friendships made the night incredibly special.

Beyond the glitz and glamor, what truly stood out was the unity and spirit of the class of 2025. Their kindness toward one another and their collective energy left a lasting impression on everyone in attendance. I will definitely miss this amazing group. Their spirit, kindness and unity were inspiring. It was a privilege to witness them enjoy this moment together.

As the Class of 2025 prepares to embark on the next chapter of their lives whether sixth form, college, careers or other adventures they leave behind not just memories but a legacy of togetherness and heart. Their prom night was not just a party, it was a tribute to the bonds they have built and the bright futures that lie ahead.

Here's wishing each member of the Class of 2025 the very best as they take their next steps into the world with style, grace and the same joy they brought to their unforgettable night.

Mr Goni - Head of Learning KS4

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Bringing Geography to Life: Year 10 Fieldwork at Herne Bay

This July Year 10 Geography students from London Enterprise Academy took their learning beyond the classroom with two exciting fieldwork trips one to the coastal town of Herne Bay and the other to Stratford in East London. These trips were designed to support students' GCSE Geography coursework, giving them a chance to collect primary data, practise fieldwork techniques and see geography in action.

Investigating Coastal Processes and Management in Herne Bay

On Tuesday 2nd July students travelled to the seaside town of Herne Bay in Kent to explore the physical geography of the coastline. The trip focused on coastal processes, including erosion, transportation, and deposition and how these natural forces are managed through a range of coastal defence strategies.

During the visit students conducted a range of fieldwork investigations to support their coursework. Activities included:

- Beach profiling using clinometers and ranging poles to measure slope angles and sediment changes
- Sediment size analysis to understand patterns of deposition
- Measuring sea level and tide patterns using local observations and tide tables
- Groyne measurements to assess the direction and impact of longshore drift
- Sketching and evaluating sea defences, including sea walls, rock armour and wooden grovnes

These investigations helped students gain a clearer understanding of how coastal landscapes are formed and changed over time, and the challenges faced by coastal communities in protecting their land and property.

The fieldwork will form an essential part of students' geography coursework, enabling them to answer inquiry questions based on their own data and field observations.

"It was really nice to be out of school today with our Year 10 Geography students, investigating coastal processes and management at Herne Bay. A great day of learning outside the classroom!"

Mr Ali



Exploring Urban Regeneration and Change in Stratford

On Monday 8th July students ventured to Stratford, one of London's most rapidly redeveloped urban areas. The aim of this trip was to investigate urban change and regeneration, comparing the traditional Stratford Centre with the modern Westfield Stratford City and surrounding areas such as the Queen Elizabeth Olympic Park.

This part of the coursework allowed students to explore how urban environments evolve and how regeneration projects can impact the local community.

Students conducted a variety of human geography investigations, including:

- Land use mapping to compare the characteristics of old and new Stratford
- Environmental quality surveys to assess differences in noise, cleanliness, green space, and general upkeep
- Public questionnaires, where students interviewed residents and visitors to gather opinions on what people like and dislike about the area
- Photographic documentation and field sketches to record changes in architecture, public space, and infrastructure
- Observations and discussions on how the 2012 London Olympics played a role in transforming Stratford into a major retail and leisure hub

The experience gave students a strong insight into the social, economic, and environmental impacts of regeneration, as well as the importance of sustainable planning in growing urban centres.

By collecting a range of quantitative and qualitative data, students are now well-equipped to complete the next stage of their coursework, where they will analyse their findings, present results, and reflect on the success of regeneration efforts in Stratford.

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Fieldwork That Inspires Learning

These two field trips were more than just an escape from the classroom—they were an opportunity for students to experience geography in real life. From the dynamic coastline of Herne Bay to the rapidly changing urban landscape of Stratford, Year 10 students engaged in meaningful learning that supported their GCSE coursework and broadened their understanding of key geographical issues.

By collecting both quantitative and qualitative data, interviewing the public, and observing real-world processes, students developed essential skills in enquiry, analysis, evaluation, and teamwork. The Geography Department commended the students for their enthusiasm, focus, and maturity throughout both trips.

With field data now in hand, students have returned to school ready to begin the next stage: analysing their findings and preparing their coursework investigations. These experiences have not only enhanced their academic progress but also encouraged a deeper curiosity about the world around them.

By Zobeda Begum



LEA School Sports Day 2025

On 17th July LEA held its annual School Sports Day at Mile End Leisure Centre. The event was packed with energy, excitement and school spirit as students from all year groups participated in a variety of games and races.

From sprints and relays to fun team challenges, students gave their all and showed great sportsmanship throughout the day. The atmosphere was full of cheering, encouragement, and celebration.

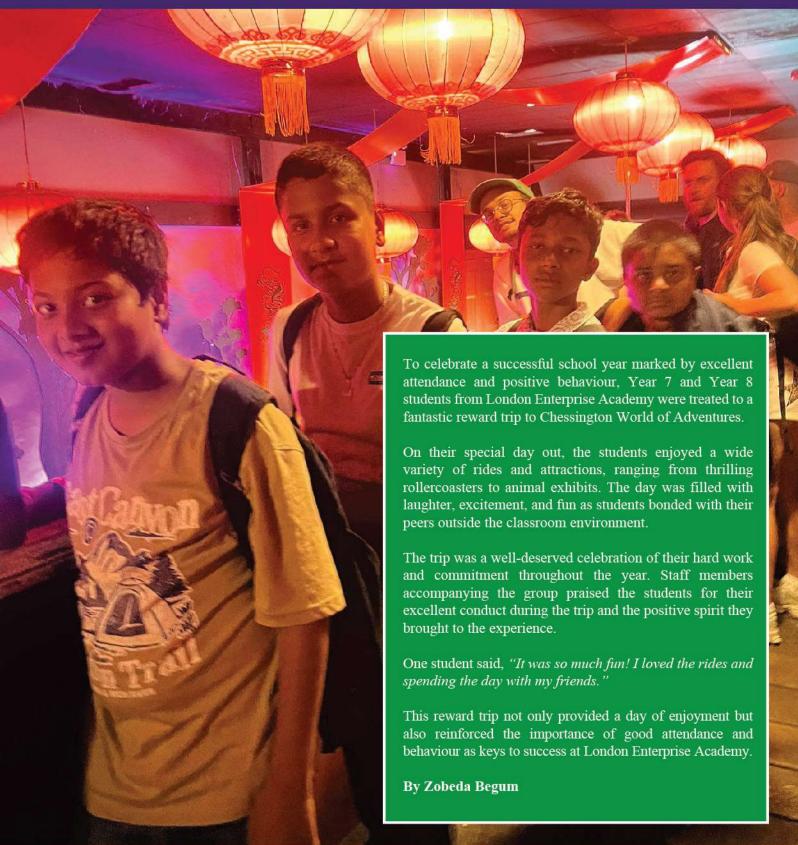
Many medals were awarded, but the real highlight was seeing everyone come together to enjoy a fun and active day

A big thank you to all staff, volunteers and families who helped make the event such a great success.

PE department

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Year 7 and 8Celebrate with Reward Trip to Chessington World of Adventures



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Years 9 and 10 Enjoy Thrilling End of Year Trip to The Park

To mark the end of another successful academic year, Year 9 and Year 10 students were rewarded with an action-packed trip to Thorpe Park, renowned for its thrilling rides and immersive attractions.

The trip gave students a chance to relax and have fun after months of hard work and dedication. From adrenaline-pumping rides like Stealth and Saw – The Ride, to more family-friendly attractions, there was something for everyone to enjoy.

Teachers praised the students for their excellent behaviour and positive attitude throughout the day, which made the trip a smooth and memorable experience for all.

One Year 10 student reflected, "Going to Thorpe Park was an amazing way to end the year. The rides were brilliant, and it was great to spend time with friends."

The Thorpe Park trip celebrated the students' achievements and commitment, rewarding their hard work with a well-earned day of fun and excitement.

By Zobeda Begum



A simple and effective way to get involved with your children and their lives online is through discussion. By maintaining an open dialogue with your child and encouraging them to talk to you about their internet use, parents can help children access the amazing resources the internet has to offer whilst keeping them safe online.

Conversation starter ideas:

- Ask your children to tell you about the sites they like to visit and what they enjoy doing online.
- 2. Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?
- Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.



- Encourage them to help. Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.
- 5. Think about how you use the internet as a family. What could you do to get more out of the internet together and further enjoy your lives online?

Mr N Hussain

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SUMMER SCHOOL 2025

FOR PUPILS AGE (8-14)

VENUE

LEA INDOOR VENUE ROPE WALK PARK (BERNER PITCH) 28th July to 15th Aug 2025 Time 10 am to 2:30 pm FOR FURTHER INFORMATION CONTACT 0207 4260746

London Enterprise Academy, 81-91 Commercial Road, London E1 1RD















