



London
Enterprise
Academy

July 2024

LEA LIFE

www.londonenterpriseacademy.org



Progress and attainments for English and Maths is above National Average.

Message from the Principal

Eid Mubarak to everyone who celebrated this special festival.

It has been Another busy term in London Enterprise Academy.

Our year 10s completed their work experience where they picked up valuable employment skills as well as the prestigious Duke of Edinburgh expedition.

Our year 11s have finished their GCSE exams - really proud of how hard they worked.

We have had many trips and visits and guest speakers at school enlightening our students and their learning experience.

Some of our young mathematicians have secured nationally recognised awards for excellence in mathematics.

July is a very busy period and over the next few weeks, we will be hosting international students from China as well as having our annual Sports Day, Awards Ceremony and end of year rewards trips and visits.

2024 is also a special year as we celebrate the schools 10th Anniversary- we have exciting plans to mark this special milestone.

Ashid Ali
MA (Ed), NPQH, FCT
Principal



Year 10 Work Experience

From 13th May to 17th May all Year 10 students participated in a five-day work experience program. This initiative provided them with a valuable opportunity to learn new skills and meet different employers across various industries.

Our students were placed in diverse fields such as law, healthcare, education, accounting, retail, hospitality and the charity sector. These placements allowed them to gain practical insights and develop essential skills relevant to each industry.

The feedback from students and parents was overwhelmingly positive. Students reported that they learned a lot and appreciated the exposure to real-world work environments. Parents noted the growth in their children's confidence and enthusiasm.

Staff members also visited each student during their work experience. These visits confirmed that the students were performing well and receiving valuable guidance from their employers. The feedback from employers was very encouraging, highlighting the students' eagerness to learn and their professionalism.

In conclusion the Year 10 work experience program was a great success, providing meaningful learning experiences and fostering the development of important skills for our students' futures.

Mr M Mikdad

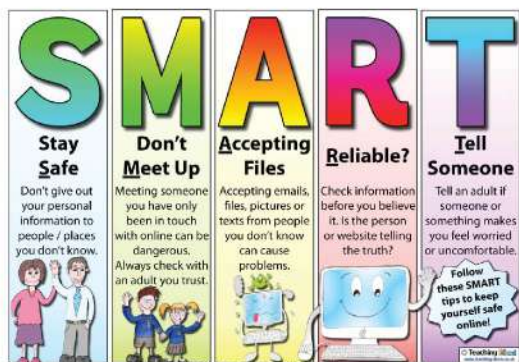


Bangla GCSE Celebration

On June 13th our year 11 students took their Bangla GCSE exam, a significant milestone in their academic journey. Following the exam the school organised a vibrant celebration of Bengali culture and heritage in the playground, bringing together parents, students and teachers for an afternoon of joy and reflection.

The event was a resounding success, with parents expressing their gratitude and appreciation for the school's dedication to supporting students in their preparation for the Bangla GCSE exam. Many parents highlighted the comprehensive support system that the school provided, from extra tutoring sessions to cultural immersion activities that enriched the students' learning experiences.

Mr M Mikdad



S – SAFE: Keep safe by being careful not to give out personal information online.

M – MEET: Meeting someone you have only been touch with online can be dangerous. Only do so with the supervision of an adult – either your parents' or carers'.

A – ACCEPTING: Accepting emails, text messages, pictures or follow requests from people you don't know or trust can lead to problems – always ensure you are aware of the consequences.

R – RELIABLE: Often times, information you find on the internet may not be true, or someone online may be lying about who they are. Make sure you cross check information before you believe it.

T – TELL: Tell your parents, carers or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you know someone is being bullied. Staying silent in difficult situations is not okay!

Panathlon Challenge

Five students from London Enterprise Academy took part in the Panathlon Challenge at Mile End Leisure. Although this was not a competitive event we were playing amongst other schools from Tower Hamlets. The students took part



in a range of activities using a variety of equipment that tested and challenged their skills. The activities included bean bag toss, ten pin bowling and table bat. All students' demonstrated good team spirit, showed fair play and supported each other. Our students arrived back with medals for competing and had a great experience.

Thanks again to Ms Easmin who supported the team.

Ms K Skilton

Year 11 Leavers' Day

On Thursday 6th of June, Year 11 celebrated their Leavers' Day with shirt signing, food and smiles before going on study leave. After completing their final English Language exam, all the Year 11s were guided towards the canteen after several LEA staff spent the hour decorating with balloons to surprise the students with a big goodbye and congratulate them on their hard work. The Year 11s were welcomed by a banner saying, "We Will Miss You" and were able to collect an LEA t-shirt to sign.



The students then had a chance to find their friends and favourite teachers and asked them to sign their t-shirts before listening to speeches from their Head of Learning (Mr Khan), their Learning Mentor (Ms Siddiqah) and the Principal, Mr Ali. We are extremely proud of the Year 11s for their resilience and consistent hard work throughout the year. Their presence at LEA will be missed and they will be remembered for years to come. We wish every Year 11 student the best of luck in their futures and cannot wait to see what they get up to in a few years' time!

Ms M Siddiqah



Year 11 Examinations

Every year students across the UK sit their GCSE exams. Our students at LEA have been sitting theirs, starting in early May. They have all been working hard, and putting in the time and effort to succeed and do their best in their exams. We are very proud of them, and wish them all the best in their results and their future!

Mr K Bashar

GCSE Geography Fieldtrip to

On the 18th April 2024, the Year 10 Geography students embarked on an insightful field trip to Stratford, a district in East London renowned for its rich history, cultural diversity, and significant urban regeneration. This is part of the UK Geographical Issues component of the GCSE Geography course. The aim of our trip was to investigate and evaluate the quality of life in Stratford, focusing on how quality of life varies between East Village and central Stratford.

Our investigation involved several key activities:

- **Surveys and Interviews:** We conducted surveys and interviews with local residents, business owners, and visitors to gather qualitative data on their perceptions of living in Stratford.
- **Environmental Quality Assessment:** We performed systematic observations and ratings of environmental factors such as cleanliness, green spaces, noise levels, and air quality in different parts of Stratford.
- **Traffic Count:** We tallied traffic counts across different sites, counting sustainable (buses, electric vehicles, bicycles) and non-sustainable (motorbikes, cars, vans) traffic.
- **Secondary Data Analysis:** We examined secondary sources, including local government reports, census data, and previous studies on Stratford's urban regeneration.



Our findings:

• Urban Regeneration:

Stratford has undergone significant transformation since the 2012 London Olympics. The development of the Queen Elizabeth Olympic Park, Westfield Stratford City, and East Village has revitalised the area. Many residents highlighted improved infrastructure and increased job opportunities as major benefits of regeneration.



- **Public Services and Amenities:** The availability of public services, such as healthcare, education, and transportation, was generally rated highly. Stratford station is an important transport hub supporting residents in the area.
- **Community Perceptions:** While many residents expressed satisfaction with the changes, some long-term inhabitants voiced concerns about rising living costs and gentrification. Some residents also voiced concerns over rising crime levels in central Stratford.
- **Environmental Quality:** Our environmental quality assessments revealed mixed results. East Village was generally clean, well-maintained, and had ample green spaces. However, central Stratford showed signs of neglect, with issues such as litter and noise pollution.
- **Variations in Quality of Life:** There were noticeable disparities in quality of life between East Village and central Stratford. The areas that benefited most from recent investments exhibited higher living standards, while other parts lagged behind, highlighting the uneven impact of urban regeneration.

Conclusion:

The field trip to Stratford provided invaluable insights into the complexities of urban regeneration and its effects on quality of life. Stratford's transformation has brought about significant improvements, but challenges such as affordability and social integration remain. Our investigation underscored the importance of inclusive development that benefits all residents.

Ms J Hoper

Stratford & Southend-On-Sea

On the 25th April 2024, our Year 10 students embarked on a field trip to Southend-on-Sea, a vibrant coastal town known for its extensive shoreline and coastal management efforts. This is part of the UK Geographical Issues component of the GCSE Geography course. The aim of the investigation was to assess the impact of various coastal management techniques implemented in the area.

Our investigation involved several key activities:

- **Beach Profiles:** Measuring the gradient and shape of the beach at various points to understand the impact of management on coastal erosion.
- **Sediment Analysis:** Collecting and analysing sediment samples to compare particle sizes and compositions across managed and unmanaged sections.
- **Field Sketches and Photography:** Documenting coastal features and management structures to aid in later analysis and presentation.
- **Surveys and Interviews:** We conducted surveys and interviews with local residents, business owners, and visitors to gather qualitative data on their perceptions of how coastal management is changing Southend.



Our findings:

- **Sea Walls:** The sea walls along Southend's coastline were effective in protecting the promenade and infrastructure from wave action. However, some students noted signs of wear and the need for ongoing maintenance.
- **Groynes:** Groynes were found to be successful in trapping sediment and maintaining beach width. This helped in reducing longshore drift and preventing beach erosion.
- **Community Perceptions:** Residents were generally in favour of the coastal defences, voicing that they have protected the coastline. Some local business owners also supported the defences as the tourism industry has continued to thrive.



Impacts of Coastal Management:

- **Environmental Impact:** Coastal management has helped preserve Southend's beaches and marine habitats. However, some techniques, such as sea walls, can disrupt natural coastal processes and habitats.
- **Economic Benefits:** Effective coastal management has bolstered Southend's tourism industry by maintaining attractive and safe beaches, thus supporting the local economy.
- **Social Implications:** Protecting residential and commercial properties from coastal erosion and flooding has had positive social impacts, enhancing the quality of life for residents.

Conclusion:

The Year 10 GCSE Geography investigation into coastal management in Southend was a resounding success. Our students gained practical experience in fieldwork techniques and developed critical thinking skills as they analysed the effectiveness of coastal management strategies. The students will continue to practice these skills throughout GCSE Geography and beyond.

Ms J Hoper

Media Experts In School Opportunity: *Youth Citizens*

Young Citizens working in partnership with FTI Consulting professionals with economic and media backgrounds, have invited 30 Year 10 students to a workshop to develop their understanding of the economy and media literacy.

Mr M Mikdad



Creative Careers Event *The British Library*

Some of the year 8 and year 9 students participated in creative career activities at the British Library. They took part in a Creative Careers Event centered on the dynamic world of the creative industries. The students met some renowned speakers from employers such as the BBC, Bafta, PlayStation and the Old Vic.

Mr M Mikdad

UK Maths Trust *Junior Mathematical Challenge 2024*



A number of our talented year 7 students took part in the Junior Mathematical Challenge 2024 hosted by the prestigious UK Maths Trust. Upon participating, the ten of our students were awarded the Bronze Award and two of our students received the Silver Award certificates. London Enterprise Academy is very proud as an institution where young pupil, as early as in year 7 are demonstrating their interests in mathematics, and building in their competitive behaviour.

Ms S Haque

Interview with *Mr Cenci*

Why are you interested in Geography?

I have always been interested in the natural world, different environments, the animals and people. I have always been passionate about it, watching different films, TV programs about different cultures and animals.

Why did you choose to work at LEA?

I wanted to work in a school in Tower Hamlets, helping children who grew up like myself, and who may have not have the best home life, or can access resources.

How would you describe yourself?

Someone who always aims to do the right thing, even when no one is watching. I always try to help other people.

What is your favourite city in the UK?

It has to be London as that's where my family are.

What do you think the future holds for you?

Running for the train and hopefully happiness and good health.



Year 10 Bronze Duke of Edinburgh Practice

On the 22nd June 2024, some determined Year 10 students participated in a practice expedition for their Bronze Duke of Edinburgh Award, traversing the natural area of Epping Forest. The practice expedition was to prepare the students for their upcoming assessed expedition for their Bronze Duke of Edinburgh Award.

Activities:

- Training is provided in map reading, compass skills, camp craft, cooking in the outdoors, equipment and rucksack packing, First Aid, group safety and The Countryside Code ahead of departing for the "Practice Expedition".
- Team Building Exercises: Group activities focused on communication, cooperation, and problem-solving.

Challenges:

The main challenges encountered during the expedition included navigating the forest, making fires and food, staying together as a group, and managing time effectively to reach checkpoints. The rural setting requires continuous use of compasses, for navigation



Outcomes:

The practice expedition was successful in achieving its primary goals:

1. **Navigation Skills:** Students demonstrated improved proficiency in reading maps and using compasses.
2. **Teamwork:** Participants worked effectively in groups, showcasing good communication and collaboration.
3. **Survival Skills:** Students were able to make fires to keep themselves warm, built tents for shelter and cook food.
4. **Environmental Awareness:** Students gained a greater appreciation for natural green spaces

The students will now be preparing for their final trip, to achieve their Bronze Duke of Edinburgh Award.

Ms J Hoper

Year 9 TFL Pioneers Challenge

The TFL Pioneers Challenge provided a valuable training opportunity for 12-14 students to actively contribute to reducing carbon emissions and enhancing safety through a travel project. As Ambassadors, these students will take the lead in organising activities, competitions and events to influence their peers and drive positive change. To equip them with the necessary skills they will participate in five workshop sessions focused on presentation, leadership and project planning. A representative from TFL visited the school to facilitate five workshops for the chosen students on five separate days.

Mr M Mikdad



Tower Hamlets Badminton Championships at Mulberry

Mahrus won two of his games in year 7 and Murad in year 11 won all of his games. The boys came 4th overall of the nine schools entering and the girls came second. Nafisa won most of her matches on court. Suraiya and Shiba won many of their matches to help the girls to silver medal position

Mr M Gransden



Tower Hamlets Athletics Championships



Boys and girls entered the local athletics competition competing at Mile End stadium. The boys came 4th out of all the Tower Hamlets schools with some great individual performances. The girls' team was also very well placed.

Mr M Gransden

Visit us for Year 7,8 & 9 places



Civil rights activist
Jesse Jackson



Our students with
Sir Lewis Hamilton



New outdoor playground



King Charles III welcomed
to Tower Hamlets



Humza Arshad MBE
visits LEA

The school offers:

- New modern classrooms with laptops for every student
- A menu of enrichment activities to choose from
 - Small class sizes with strong discipline
 - High quality teaching and learning
 - Broad and balanced curriculum
- Excellent GCSE results

"The teachers never failed to keep the students motivated all the time"
- Year 11 parents

Thank you for the best secondary school experience! I've enjoyed my 5 years here
- Khadisa, Year 11

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