



Progress and attainments for English and maths is above National Average.

Message from the Principal

We have had an excellent first term packed with activities beyond the classroom. We have had a very positive Ofsted monitoring visit conducted by three inspectors. I will share the full report as soon as it arrives.

The Community of Tower Hamlets and beyond is now seeing the ambitious targets I set myself when I opened this school. Most of our first set of students are now at University, many of them attending the best universities in the country. I have shared some of these in this editions

We ran a successful summer School for five weeks with lots of academic support and enriching activities which is summarised in this newsletter

Year 7s enjoyed a whole day of Enterprise Education and many of our sports teams took part in inter school competitions.

We have had many visitors to school to inspire our students. Some of these include Barrister Anawar Babul Miah, Muzahid Khan Deputy Lieutenant of Greater Manchester, a Cambridge Graduate, and students from Imperial College. Year 11s have had visitors from post 16 providers.

I am looking forward to next term.



Ashid Ali
MA (Ed), NPQH,
FCCT
Principal

Year 11 Destinations

London Enterprise Academy is pleased to announce that our first set of pioneering students from 2019 have gained places in some of the top Universities in the country and the world!

Our students have progressed on to studying at the likes of University College London, Imperial College London, King's College London, Queen Mary University of London and SOAS, University of London. They have done exceptionally well academically, and we wish them all the best to achieve their aspirations in the near future.





Class of 2019-Leavers Destinations



Kings College London University

Anikha	History
Sumaya	Midwifery
Mahfuj	Pharmacy
Sultana	Religion, Politics and Society



Class of 2019-Leavers Destinations



University Of Greenwich

Mahdiya	Public Health
Saima	Psychology
Anonto	Business Management
Mizanur	Sports Science
Hussain	Accounting
Khadija	Accounting & Finance



Class of 2019-Leavers Destinations



Queen Mary University Of London

Mustafid	Geography with Management
Yusuf	English
Zerin	Medical Genetics
Sadiha	Business With Law
Mohamed	History
Eisha	Environmental Sciences & Business Management
Nishat	Biology
Wasif	Biomedical Science



Class of 2019-Leavers Destinations



London South Bank University

Ibraheem	Forensic Science
Mahi	Law
Ikramul	Forensic Science



Class of 2019-Leavers Destinations



University College London (Ucl)

Athhar	Chemical Engineering
Zariyab	Mechanical Engineering
Sultana	Geography
Maryam	Ancient World History
Muwahhid	Biochemistry



Class of 2019-Leavers Destinations



Westminster University

Shanjida	Law
Aminur	Psychology
Muhif	Biochemistry
Ishaq	Sociology
Saahibah	Law
Abdirahman	Software Engineering



Class of 2019-Leavers Destinations



Imperial College London

Thayef	Physics
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Soas

Mahir	Economics
Shourov	Accounting & Finance



Class of 2019-Leavers Destinations



University of East London

Kaiyum	Business Management
Kausar	Mechanical Engineering



Kingston University

Yasin	Occupational Therapy
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Class of 2019-Leavers Destinations



City University Of London

Hamza	Maths & Finance
Ahsan	Computing
Jahin	Law
Mayeeshah	Economics with Accounting
RKawser	Economics with Accounting
Hasan	Computing



Class of 2019-Leavers Destinations



University of West London

Imran	Accounting and Finance
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Middlesex University London

Taslima	Adult Nursing
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South Downs National Park Trip

30 year 8 students spent the day in the South Downs National Park. The focus of the trip was to support individuals with team building skills and build confidence through caring for nature.

We started the day by walking to the top of Fulking Hill. It was an epic adventurous walk through the hilly path with glorious panoramic views across the South Downs Sussex countryside. At the top while admiring the breathtaking views, students took some time to sit down in total silence to really take in the views and create sketches of the scenery.

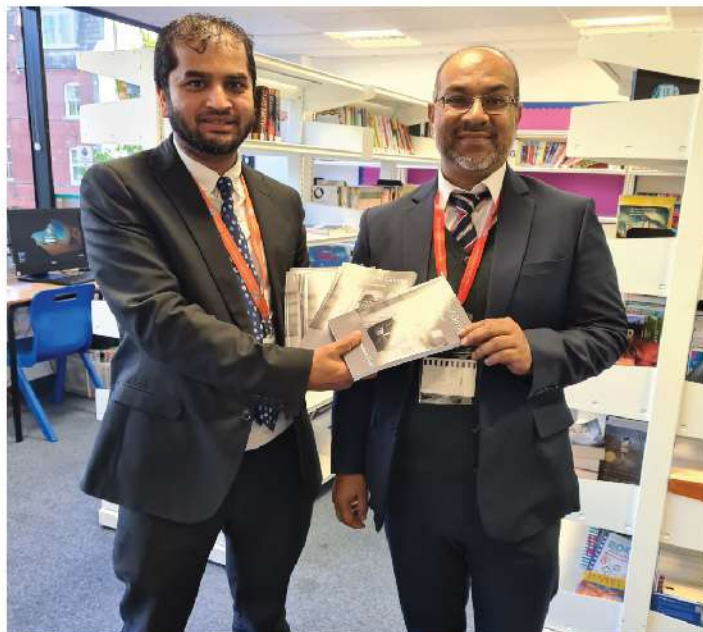
This was followed by a matchbox scavenger hunt through the nature trail collecting as many of nature's beauty that will only fit inside the matchbox.

Students also enjoyed using nets to explore the natural habitat of a pond. They were surprised to find so many different living organisms that make up the habitat of a pond.

This was a great opportunity for the student to appreciate the differences between the hustle and bustle of the city, and the calm and freshness of the countryside. The activities helped them develop skills to work as individuals and part of a team. They learnt how humans should appreciate and take care of nature through sustainability, and build self-confidence in ourselves to support one another and educate others in ways to look after our community and surroundings.



Visit from Muzahid Khan & Kashif Ashraf



London Enterprise Academy enjoyed special visitors from Greater Manchester, Muzahid Khan, the Deputy Lieutenant of Greater Manchester County, and Kashif Ashraf, a careers guidance expert.

Muzahid led two assemblies at the school sharing his experience in the power of giving back to society. He also explained about his work to empower young people, unite communities and campaign to tackle climate change. Muzahid led a group of cyclists as part of Freedom 50, cycling from Oldham to London, who were greeted by pupils from LEA with medals and garlands.

Muzahid also brought copies of his recently written autobiography, which will be available in the school library. Kashif Ashraf led workshops on careers, the difference in employment markets between the north of England and the opportunities afforded by London. He encouraged pupils to take advantage of the excellent opportunities being offered by London's Canary Wharf and the City, which is a short walk from the school.

The students enjoyed the assemblies and workshops and are grateful to both for sharing their experiences with us.

Summer School

London Enterprise Academy's summer school began with a bang on the 26th of July with over a hundred precocious young children stumbling through our doors looking for wonder and excitement. The summer school programme was filled with fun and educational lessons, thrilling adventures outside the school and many sporting activities!

After such a tough year of the pandemic and lockdowns, it gave many of our students and potential students an opportunity to experience life out of lockdown. The comprehensive extra academic sessions we offered also enabled the students to bridge the gap in learning and kept their minds sharp ready for September.

Here are some of the highlights!

Trips

Whitechapel Gallery

A summer school would not be complete without trips and at LEA, it is safe to say we did not disappoint! Taking advantage of the local area, we started our summer school by taking the children to our local art museum – Whitechapel Art Gallery. This was for the aspiring new students who will be joining us in September 2021 and it was a great opportunity for the children to witness exhibitions such as the Eileen Agar: Angel of Anarchy, Phantoms of Surrealism.

Tate Modern

We expanded to a visit to the Tate Modern Art Gallery, where the children engaged in workshops that educated them on art from around the world. The students especially enjoyed the exhibition of Paula Rego, a Portuguese-British artist who has played a key role in redefining contemporary figurative art, particularly with her uncompromising representation of women. This was simply a taste of LEA Life, as we understand the importance of teaching our students through a variety of different strategies.

Bowling & Flip Out

The trips did not stop there! The younger students were taken to Dagenham Flip Out, the biggest & best indoor adventure park, which was much anticipated from the very beginning of summer school.

A trip that truly brought out the competitive side in everyone was to bowling at All Star Lanes, where students were divided into groups and contested against each other.



Thorpe Park

The love of theme parks was definitely common throughout all year groups during our trip to Thorpe Park. One year 10 student perfectly summarised our day at Thorpe Park as “scary and exhilarating”. This trip revealed the particular daredevils at our school, such as Mr Hussain, who only went on the teacup ride. The two favourites at Thorpe Park were the Nemesis Inferno and Stealth rides, which were popular choices among nearly all students.



“I am very grateful to the school's teachers, especially grateful to the Principal. Although this is a new school, the teachers never failed to keep the students motivated all the time.” Councillor for Brick Lane, Shad Chowdhury, Father of Atef Chowdhury

LEGOLAND

A trip we organised for our younger summer school goers who we hope to see in September 2021 and 2022 was to LEGOLAND. With so many activities to do at here, the children were so lost in their excitement that they initially could not decide on what rides to go on.

One of the highlights of the day was the Miniland, where many popular cities and tourist attractions from around the world such as the London Eye, Big Ben, the Empire State building and the Great Pyramid of Giza were replicated at a miniature scale in LEGO form, featuring over 40 million LEGO bricks. Students were able to witness many famous landmarks of countries that they have yet to visit, such as the Kennedy Space Centre, the Taj Mahal, and the Sydney Opera House, which was a very special moment for everyone.

Southend Sea Life and Adventure Island

A trip to Southend Sea Life and Adventure Island is a staple during our summer schools. The students were able to experience building sandcastles with their newly made friends along with screaming whilst being thrown into the air at Southend's top ride – Axis!

Southend Sea Life was a great opportunity for our students to witness the wonders of the sea, along with the huge amount of work that goes on behind the scenes caring for the animals within the collection and helping to protect them in the wild.



Go Ape

Finally, a trip for the entire summer school students to Go Ape; Alexandra Palace for years 5 to 7, and Battersea for years 8 - 10. This trip can truly be named as the loudest trip for our 2021 summer school. The activities pushed the students out of their comfort zone and allowed them to bond through encouraging each other to take part and complete challenges.

Istiaq (11D) said, *"It was fun swinging around and completing the obstacles",* and our former student, Abu Tahid, said that he *"enjoyed coming back and seeing how the school improved; the Go Ape trip really helped students overcome their fears"*. It was a unique and perfect way to end our memorable 5-week summer school.



"The school really helps the students to achieve the best results in exams."

Father of Jaria Mirza

Extracurricular

We were pleased to have the support of community coaches during our sports programmes and thanks to them; we were able to deliver a range of sports activities.

These included Ekota Academy CEO Mizanur Rahman, Muhi Mikdaad, Essa Bojang, Lucien Da Silva and

England Lionheart squad member, Emdad Rahman MBE.

This team has 25 years of coaching experience between them and they were pleased that the young people were able to benefit from the sessions with them.

Football

The sports coaches frequently organised outings for football sessions. The students were able to improve in their sporting abilities with the aid of specialists and were encouraged to take part in more sport-related activities. Former student, Mizanur, actively engaged in many sporting events during his time as a student at LEA and mentioned, *"It was nice seeing so many young students continue to express enthusiasm in outdoor activities and sports"*.

Badminton

At London Enterprise Academy, we aim to ensure that a range of sports is available to our students. We were able to bring in Middlesex Level 2 Coach Shah Imran, who taught the children many essential skills when playing badminton, such as serving correctly and effectively returning the shuttle from the other side.



Cinema

We aimed to facilitate for as many students as possible. As a result, we created our own cinema for the students that were looking for a more relaxing experience at our summer school. They watched many popular films such as Sing, Akira and Aladdin. We also upheld the tradition of popcorn along with drinks and cupcakes baked by other students. Some students even went on to creating their own films with the help of Mr A Miah, who assisted in directing fight scenes. Our former student, Aminur, said that he enjoyed working with the younger students and editing the movie scenes.



At LEA, we are committed to improving our students' attitude to learning, which is why we have introduced the SLANT, STEPS and SHAPE strategy to strengthen appropriate school behaviour.

SLANT	STEPS	SHAPE
Sit or stand straight	Sir/miss	Sentences, not a single word
Listen carefully	Thank you	Hands away from your mouth
Ask questions	Excuse me	Articulate, don't mumble
Never interrupt	Please	Project a loud clear voice
Track the speaker	Smile	Eye contact

"I'm really proud of Linda, she did really well. I want to thank Mr Ali and all the teachers who gave a lot of support to Linda since year 7." Mother of Linda Lanarsi

Academic sessions

Maths

LEA took this summer school as an opportunity to prepare the upcoming year 11s for their GCSE exams. Throughout the first week, the students had completed numerous exam papers along with interactive lessons delivered by Mr Ahmed, while being aided by our former student Thayef, who achieved a grade 9 in GCSE Maths.

Topics such as trigonometry, algebra and graphs were covered in great detail in order to reinforce the students' understanding of the fundamental principles of mathematics. Many of our students agreed that these sessions had simplified areas of the specification that would otherwise be of great difficulty had they not taken part in these lessons.

Science

Our Head of Science, Mr Miah organised exciting and educational experiments, which included constructing papier-mâché volcanoes and launching homemade rockets. This was a great start to our summer school as it gave students a chance to explore and understand the wonderful possibilities offered by science, and not to mention London Enterprise Academy's outstanding science facilities.

Additionally, students received substantial support in the form of past exam questions catered to any gaps in their knowledge. With the help of our former student Abdul Wasif who achieved a grade 9 across his three sciences, this increased their confidence and erudition of our students, which we hope they will carry into next year.

English

Our English classes were no different in quality when compared to our other academic sessions. Once again, this involved a range of exam practise from creative writing to analytical skills. A former student, Maryam, was able to offer advice on her experience with GCSE English along with providing insight on higher education. A preview of what is expected in the next academic year was very beneficial to our current year 10s. For example, our former students had emphasised the importance of effective revision strategies, which were utilised in their time at London Enterprise Academy. This meant that some sessions focused on allowing students to experiment with various types of revision strategies to see what had worked for them.

At London Enterprise Academy, we understand how pivotal it is for students to actively engage in the texts that they study for GCSE English Literature. Students were assigned roles from within Macbeth and had performed scenes in front of their peers. This had allowed students to have a

deeper understanding of Macbeth and the intricacies of the characters, which will inevitably boost their performance in their exams.

Geography

Our focus was not only on core subjects, but on humanities as well. Our geography sessions were focused around the current climate crises and their long-term impacts on the environment. Research tasks were given to students, who designed posters on the significance of climate change such as increasing forest fires, melting glaciers and rising sea levels.

Art

Mr Kabir was lucky enough to have his wedding piñata designed by our talented students. They also participated in many creative workshops and sessions, with their trips to the Whitechapel Art Gallery and the Tate Modern as inspiration for their artwork. Mr Cenci mentioned how inspiring it was to see how much the students had learned from their visits to the art galleries and how they implemented what they had seen in their work.

Sociology

The year 10s engaged in producing sociological research methods conducting unstructured and structured interviews based on different attitudes towards education. This allowed them to assess the benefits and limitations of research methods, which is a crucial skill within GCSE Sociology.

Music

Pandit Sudarshan Das, who holds a Guinness World Record for the longest drumming session for an outstanding 27 hours in 2017, has been aiding students who have taken up the tabla; a pair of twin hand drums used within the Indian subcontinent. It is a very prominent feature of traditional Indian music, which gave students perception into an essential part of Indian culture.

Students really enjoyed taking part in tabla lessons and some were brave enough for a short performance too.



"At first I was hesitant because LEA was a new school. After she started school here, I realised the teachers looked after her really well." Mother of Sumaiya Bhuiyan

Study Skills with High Fliers

On the 6th September, we had the pleasure of welcoming Barrister Anawar Babul Miah who was accompanied by Phil Kwok a Cambridge Graduate and a lawyer, Kieran Williams a student at Imperial College London, Marvyne a University student at UCL, Ishaan a high flyer completing his A levels and Daniyaal a student from Hertfordshire who has a large social media following for his study tips. The students gave us an insight on what our situation would be like after our GCSEs as they were in the same position as us not too long ago. They provided us with a variety of Study Skills tips on how to revise and prepare for our exams which was very helpful for us all, especially as this year is crucial for us year 11s.



We had a Q&A session with the students that allowed us to really understand life after GCSEs. The questions were never ending! They were so helpful and reminded us that our learning is in our hands.

Barrister Anawar spoke passionately about the social mobility that a good education can lead to. He highlighted examples from the first generation immigrants and their ambitions to make sure their children become hard working, law-abiding citizens who excel in life.

Fatima 11E



Studying Tips

1. Take & review thorough notes while in class

Whether you're sitting through a lecture or doing an assigned reading, always take notes. You'll absorb key terms and ideas more quickly by writing them down immediately. Do not be afraid to ask classmates for a refresher if you miss a lesson.

2. Eliminate lifestyle distractions

Technology offers unprecedented ways to access new information. However, it also creates distractions that prevent you from concentrating on your studies and research. Stick to academic websites, silence your phone, and turn off your wireless connection as soon as you have enough information to write.

3. Schedule your study time

Instead of squeezing study sessions in between lessons, naps, and other responsibilities, treat studying like any other commitment. Pick a specific location that's quiet, peaceful, and will give you plenty of room to work. Then set a specific appointment with yourself each week, and stick to it.

4. Organize your class materials

Instead of keeping one bulky folder or a backpack of loose paper, organize your notes and handouts into separate folders. This makes it easier to find what you need for each exam, keep your homework together, and prevent overwhelming clutter. Colour coding can also help you keep different topics separate.

5. Take every extra opportunity to study

If a teacher offers an after school intervention session, try to

6. Take care of yourself first - Get plenty of rest!

Your brain needs to recharge regularly in order to process and absorb new information. Sleep deprivation can prevent you from learning or thinking critically. Give yourself permission to make up for lost sleep, too.

7. Study with a group or a friend

Study groups usually meet before big tests, but many people have realized how helpful it is to help one another throughout the school year. You can exchange notes, quiz each other, and most importantly, hold each other responsible for showing up to each session.

8. Exercise to release stress

Instead of succumbing to anxiety or pressure until studying seems impossible, find a productive outlet to express your frustration. Physical activity releases endorphins that reduce stress and depression, and it's completely free.

9. Take care of yourself first - Eat well

Nutrition plays a huge role in your ability to learn. Instead of depending on sugar and caffeine -- and weathering the crashes that follow -- drink plenty of water and make sure you get enough fruit and vegetables. A well-rested, well-nourished, hydrated body is capable of staying awake and alert without help from chemicals.

10. Don't be afraid to ask for help

Do not be afraid to reach out to teachers, support staff or even friends if you think you are falling behind. Whether you have trouble understanding a new concept or just need help managing your time, school is full of people who know exactly what you are going through.

Supreme Court Trip

The entire cohort of year 8 attended a trip to The Supreme Court of the United Kingdom and the Judicial Committee of the Privy Council in Parliament Square.

The trip was organised as part of the school's Enterprise and Citizenship curriculum for year 8 students to learn about the history, role and work of the Supreme Court in line with our British values.

The students behaved impeccably and took part in touring the supreme court, visiting the art exhibition, and took part in a whole year art mural whilst sitting on the on the grass in full view of Parliament Square, the Big Ben, Westminster Abbey and the House of Lords.

Here is what some of our students had to say about the trip:

"I really liked doing some art on the grass and seeing the court." Tahsina 8A

"The day was very exciting and fun to experience." Rahima 8A

"I really enjoyed going into the courts and going to the art exhibition." Ibrahim 8A

"Something I learned on the trip was that that there is an Omega around the logo because it symbolises that the Supreme Court was the final source of justice." Walid 8A

Street Art Tour

On Wednesday 22nd September, year 11 BTEC Art went on a street art tour of Whitechapel and the surrounding areas to get inspiration and gather research for their art project brief. They took photos of monumental street artwork from huge Banksy murals to local graffiti artwork on Brick Lane.

We saw such a huge variety of public art and collaborative artwork on the route and the students were inspired when they came back to school to try out some of the art techniques they saw.



Collaborative Art



Ei Arakawa, a performance artist, did a collaborative piece of art at the Tate Modern called Draw Freely in which the public participated in creating a piece of art with the artist. Using this as inspiration, the year 11s used chalk, oil pastels, pens and other mediums to create our very own collaborative piece of art.

Inspired by our theme of street art and graffiti art, we worked together to create a truly unique piece of art. All participating students and staff enjoyed working with each other to produce a piece of art on this scale.

Ms Z Begum



U14 Girls' Football Match

We might not be the mighty West Ham but we still go out with a fight!

Our U14 girls played well for the first time on an astro pitch and in a squad of 11. They still have a lot of work to do to improve, but they gave it their absolute all. Please congratulate our new Safety Net - Fatihah 8L who played a brilliant half in goal for her first time ever!

A tenacious effort with all involved and I cannot wait to see how they progress.

Ms Brighton



Marathon Interview with Ms Khan:

RA "Hello Ms Khan, my name is Romzan Ali. I would like to ask you a few questions about something that I heard that achieved out of school hours recently. Please can I ask what you did on Sunday 3rd October?"

SK "I ran the London marathon"

RA "How far do you have to run to complete a marathon?"

SK The London Marathon is 26 miles and 385 yards, about 42 kilometres and 352.044 metres.

RA "Did you have to eat a special diet to prepare?"

SK To prepare for the marathon, I ate: a banana in the morning, and lots of carbohydrates the day before, such as pizza and bread. I also ate a lot of fruit.

RA "What else did you do to prepare before the marathon?"

SK "I did lots of stretches, and I warmed up by skipping, jumping and jogging on the spot."

RA "What goals do you have now that you have run the marathon?"

SK "Now that I have run the London Marathon: I want to run the Trail Run, which is a marathon in the forest along a hikers trail which includes natural obstacles, such as rocks and trees."

RA "What hobbies do you have?"

SK "I used to run after University, and I now run 3 times a week. I also enjoy badminton and cycling."

RA "Why did you choose to become a teacher at LEA?"

SK I became a teacher to teach people how to make things and make things out of different materials, as an art teacher.

RA "How long did it take you to run the marathon?"

SK "My time in the London Marathon was under 5 hours, which is above average. My exact time was 4 hours and 50 minutes."

By Romzan Ali.



UK Chief Medical Officers' advice for parents and carers on Children and Young People's screen and social media use

Technology can be a wonderful thing but too much time sitting down or using mobile devices can get in the way of important, healthy activities. Here are some tips for balancing screen use with healthy living.

Sleep matters

Getting enough, good quality sleep is very important. Leave phones outside the bedroom when it is bedtime.



Sharing sensibly

Talk about sharing photos and information online and how photos and words are sometimes manipulated. Parents and carers should never assume that children are happy for their photos to be shared. For everyone – when in doubt, don't upload!



Education matters

Make sure you and your children are aware of, and abide by, their school's policy on screen time.



Keep moving!

Everyone should take a break after a couple of hours sitting or lying down using a screen. It's good to get up and move about a bit. #sitlessmovemore



Safety when out and about

Advise children to put their screens away while crossing the road or doing an activity that needs their full attention.



Talking helps

Talk with children about using screens and what they are watching. A change in behaviour can be a sign they are distressed – make sure they know they can always speak to you or another responsible adult if they feel uncomfortable with screen or social media use.



Family time together

Screen-free meal times are a good idea – you can enjoy face-to-face conversation, with adults giving their full attention to children.



Use helpful phone features

Some devices and platforms have special features – try using these features to keep track of how much time you (and with their permission, your children) spend looking at screens or on social media.



Source: United Kingdom Chief Medical Officers' commentary on 'Screen-based activities and children and young people's mental health and psychosocial wellbeing: a systematic map of reviews' (February 2019)



Social Worker in School (SWIS) Project

Name: Temitope Thompson
(Temi)

Job Title: Social Worker



What is SWIS?

Tower Hamlets, along with 21 Local Authorities, has been selected to be part of a project whereby social workers will be placed in schools.

The aim is to create a better working relationship with school, parents, young people and children's services.

London Enterprise Academy is one of the chosen schools.

How can SWIS support?

Helping with advice around housing, finance and community resources.

Improving educational attainment.

Building relationships with parents, schools and children's services.

Support with challenging behaviours.

Support around loss, divorce, domestic violence and separation.

How can I be contacted?

Come along to the parent drop-ins
Every Wednesday 2pm -5pm at LEA.

Number: 02074260746

Through the school

Email:

Temitope.Thompson@londonenterpriseacademy.org





London Enterprise Academy

The school offers:

- Excellent GCSE results 2019, 2020 & 2021
- Small class sizes with strong discipline
- New modern classrooms
- High quality teaching and learning
- Broad and balanced curriculum
- A menu of enrichment activities
- Laptop or ipad for every student to support online learning

100% pass rate in biology, chemistry and physics

English and maths above national average



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