



# London Enterprise Academy



“

*Education is  
the most powerful  
weapon which you can  
use to change the world.*

Nelson Mandela

”

**Ofsted**  
Good School

*“Learning for Life”*



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# CELEBRATING SUCCESS



# WELCOME

## FROM THE PRINCIPAL



*The school works with pupils to help them to achieve academic success. It supports pupils to make sure that they seize every opportunity that is offered to them. Staff inspire pupils to positively contribute to society, for example by taking part in charitable work*

Ofsted, 2024



Dear Parents and Carers,

Welcome to London Enterprise Academy, a state funded secondary school that opened in September 2014 in Tower Hamlets. It has state of the art classrooms and facilities to engage 21st century learners.

It is my sincere belief that, with the right teaching and care, every pupil can succeed. I am determined that London Enterprise Academy will help every pupil leave school successful and motivated, ready to take on the challenges of the world.

London Enterprise Academy is a smaller, more personal school, with 120 pupils in each year group. Pupils are grouped in smaller classes enabling teachers to know

every pupil as an individual and be able to closely nurture and challenge them all. We have a longer school day, a wide range of extra-curricular activities through our timetabled enrichment periods, and a more personalised curriculum.

Our curriculum focuses on every student mastering the most important subjects and skills – particularly English, maths and science and embedding enterprise skills to make our students 'learners for life'.

We demand high standards from our pupils and staff, with a 'no excuses' approach to work and discipline. We have a fantastic team of staff who are committed to delivering high standards of learning for every pupil.

We have delivered fantastic sets of GCSE results for our pupils who have performed above National Average on most key indicators. Many have moved to prestigious universities including Oxbridge and the first two cohorts have graduated from their respective universities.

I believe that school should be a place of joy, discovery, wonder and imagination. My aim is that every child leaves London Enterprise Academy with excellent exam results, an ability to think deeply, act with kindness and integrity, and take responsibility for a fantastic life ahead.

**Ashid Ali**

BSc (Hons), PGCE, MA (Ed), NPQH, NPQEL, FCCT



*There are a wide range of high-quality opportunities designed to promote pupils' personal development.*



Ofsted, July 2022

Every pupil has the opportunity to complete the Duke of Edinburgh Bronze Award



*The object of education is to prepare the young to educate themselves throughout their lives*



Robert Maynard Hutchins

# ENTERPRISE

We want to create the entrepreneurs of the future. What does this mean for our students? We are determined to develop the key skills that young people will need to thrive in the capital's workplace. What are these enterprise skills?



|               |                                                                         |
|---------------|-------------------------------------------------------------------------|
| Leadership    | Being able to lead a team and work with others                          |
| Creativity    | Being able to respond in innovative ways to different situations        |
| Risk taking   | Being able to try an approach which takes you out of your comfort zones |
| Determination | Being able to persevere when things get tough                           |
| Excellence    | Being able to achieve outstanding outcomes                              |

These skills are vital as our world becomes ever more competitive and, at London Enterprise Academy, we will develop these skills to ensure our students achieve excellent results in a broad range of qualifications.

# WHAT MAKES US UNIQUE? |

## Progress

We are extremely proud of our GCSE results. Our pupils made progress above the national average and performed exceptionally well in both English and Maths.

## Academic Excellence

We provide a safe, caring and supportive learning environment where every individual will beat their personal best, through commitment to excellence from all.

## High Expectations

We insist on high standards from pupils and staff, adopting a 'no excuses' approach to attitude, work and discipline in which everyone takes responsibility for their actions.

## Philanthropy

All of our pupils contribute to the local community and national charities by engaging with a range of social enterprise activities. For example, Tower Hamlets food bank, Eco Schools & local cleaning.

## Why is London Enterprise Academy Special?

## Exceptional Staff

We invest in recruiting, training, and managing exceptional teachers. We give them fewer pupils in each class so they can spend more time with each pupil.

## Small Size & Extended School

Pupils are in classes of approximately 22 and have 33 lessons a week. Enrichment lessons allow pupils to experience subjects outside of the National Curriculum and receive extra intervention in core subjects.

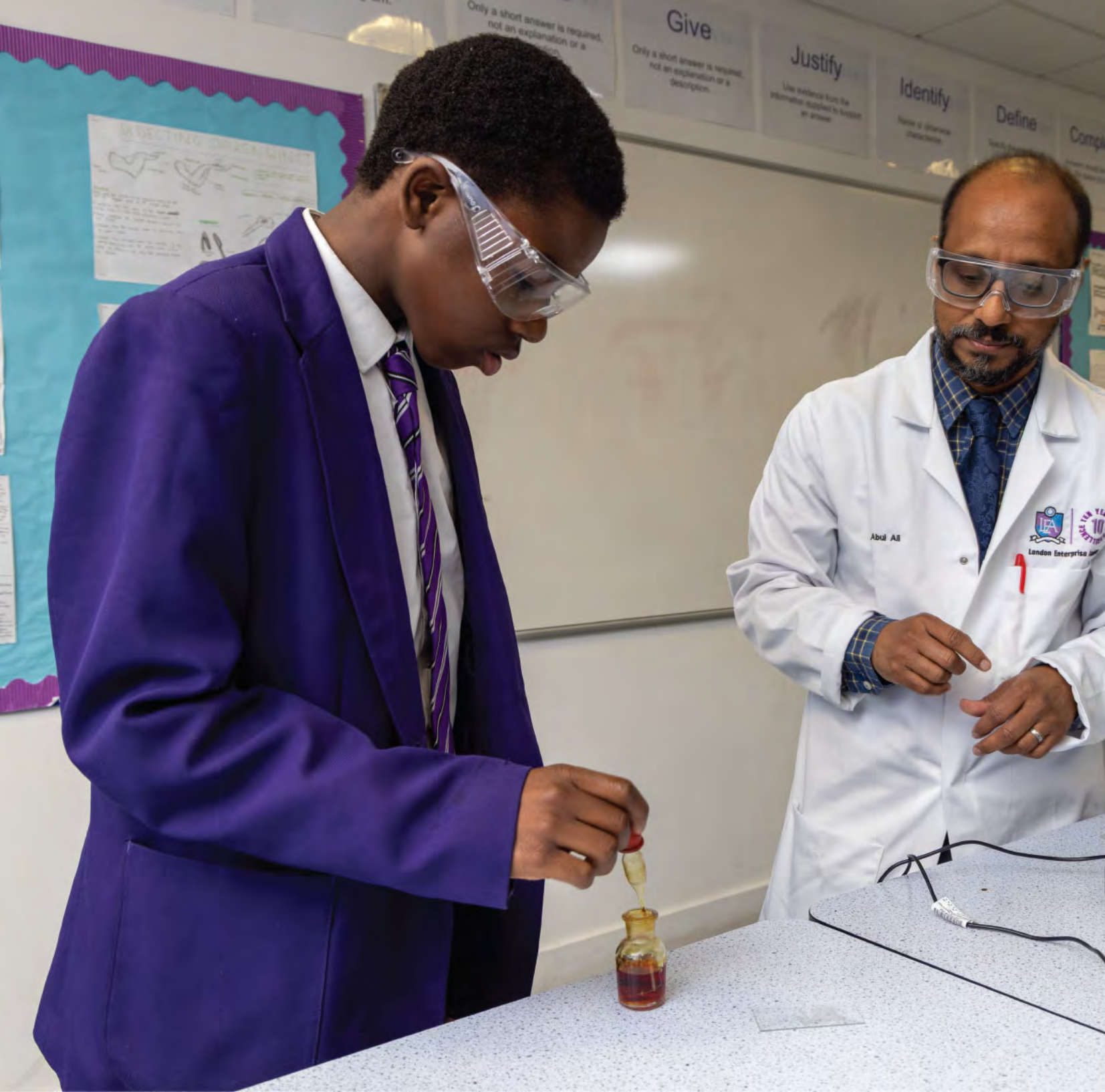
## Enterprise

A 'can do' attitude, creativity, informed risk taking and a drive to succeed. These are all key ingredients to success whether in academia, business or social enterprise.

## Curriculum

The LEA curriculum has been developed to meet the needs of our pupils and designed with them specifically in mind. Pupils have access to a wide range of subjects in both KS3 and KS4. At the heart of our curriculum are the school's core values.





“

***Thank you for all the opportunities that you have given me. I made a lot of friends and it was the best 5 years here at LEA.***

Arpita, Class of 2021

”



Our Year 7s visit the Natural History Museum annually.

# OUR ADMISSION'S POLICY

London Enterprise Academy provides school places for young people aged 11-16 and is committed to straightforward, open, fair and transparent admission arrangements. All applicants are required to complete a common application (CAF), available from the The School Admissions Service  
Tower Hamlets Town Hall  
160 Whitechapel Road  
London, E1 1BJ

Tel: 020 7364 5006 or  
email: [school.admissions@towerhamlets.gov.uk](mailto:school.admissions@towerhamlets.gov.uk).

Full details of the application process  
are available in Tower Hamlets brochure,

## Banding

London Enterprise Academy has adopted the Local Authority's policy of banding to ensure that it takes an even balance of children in different ability ranges. The available 120 places per year are divided equally across the four bands of ability. Therefore 30 children from each band will be admitted according to the criteria set out over the page.

For more information about the banding process, please refer to the Local Authority's "Ready for Secondary Schools in Tower Hamlets" brochure.



Our students with England cricketer, James Anderson

*We work closely with  
local post-16 providers*

# REV JESSE JACKSON

GLOBAL HUMAN RIGHTS  
ACTIVISTS VISITED US IN 2021  
TO INSPIRE OUR CHILDREN

## Admission's Criteria

Firstly, children with a statement of special educational needs naming the Academy will be offered a place, unless there are particular reasons why the Academy is unable to do so. The place will be provided in the appropriate band. A quarter of the total places available will be allocated to each of the four bands. If any of these are oversubscribed, the admission criteria below will be used (in descending order of priority) to allocate places.

“ The school's support for pupils with SEND is effective. Teachers make appropriate adaptations so that pupils are able to fully access the learning. ”

Ofsted, 2024

- 1 Children looked after by the local authority including adopted children who were previously looked after and children who leave care under a special guardianship or residence order;
- 2 Children who have a strong medical or social reason to attend the school. This can include the parents', carers' or other family members' medical conditions and the family's social needs.
- 3 Children who have a brother or sister at the school at time of admission.
- 4 Children of London Enterprise Academy staff (teaching or support) who have been employed at the school for two or more years at the time the application for admission is made, and or children of a member of staff recruited to fill a vacant post for which there is a demonstrable skills shortage.
- 5 Children who live nearest to London Enterprise Academy by the shortest walking route.

For further details of the admissions process and criteria please contact Tower Hamlets Local Authority Pupil Admissions Team, 5 Clove Crescent, Town Hall, Mulberry Place, E14 2BG  
Tel: 020 7364 5006 or  
email: [school.admissions@towerhamlets.gov.uk](mailto:school.admissions@towerhamlets.gov.uk).



# WELCOMING OUR YEAR 7 STUDENTS

Starting secondary school is an exciting time for our year 7 students, but it can also be unsettling. Our transition process ensures that they enter the Academy feeling cared for and ready to excel from day one.

We aim to make the transfer from primary to secondary as smooth as possible by:

- Visiting pupils with additional needs at primary school and discussing their needs with class teachers
- Inviting pupils to an individual admission interview with parents / carers in the summer term before they start
- Running parent information sessions to introduce parents / carers to life at secondary school
- Supporting and empowering parents and pupils through our partnership with local primary schools
- Providing SATs booster classes to enable pupils to secure their personal best at KS2 and make new friends in their new school
- Offering summer school to minimise learning dip





“

*The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.*

Martin Luther King Jr

”



# OUR CURRICULUM

The intent of our curriculum is to provide a transformative and inspirational education for all of our pupils.

We believe that the curriculum should enable all children to become:

- Inquiring scholars who enjoy learning, make progress and achieve
- Confident young people who are able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society through enterprise, entrepreneurship and moral conscience
- Aspiring future leaders, committed to improving self, communities and the world around them.

The curriculum is broad and balanced to suit the needs and interests of every pupil and is underpinned by our core values:

- **Leadership**  
Being able to lead a team and work with others
- **Excellence**  
Being able to achieve outstanding outcomes
- **Ambition**  
A desire to achieve beyond your expectations
- **Determination**  
Being able to persevere when things get tough
- **Sincerity**  
Genuine earnestness in speech and action

“Pupils learn from a curriculum which is designed to prepare them for life beyond the school gates.”

Ofsted, 2024

# THE SCHOOL WEEK

## STEM

STEM focuses on students' engagement and skills from Year 7 in Science, Maths and Technology to help foster interest for their later school years and careers. The ultimate goal is to also grow the proficiency level of students in the core subjects.

| SUBJECT   | NO. OF LESSONS |
|-----------|----------------|
| English   | 5              |
| Maths     | 5              |
| Science   | 5              |
| Spanish   | 2              |
| Geography | 2              |
| History   | 2              |
| PE        | 2              |

| SUBJECT                                                                                                                         | NO. OF LESSONS |
|---------------------------------------------------------------------------------------------------------------------------------|----------------|
| Performing Arts (Drama & Music)                                                                                                 | 2              |
| Citizenship                                                                                                                     | 1              |
| ICT                                                                                                                             | 1              |
| Religious Education                                                                                                             | 1              |
| Art & Design                                                                                                                    | 4              |
| Enrichment<br>(A range of sports, Arabic language, debating, chess, Islamic history, creative or performing arts, trips/visits) | 1              |



# THE ENRICHMENT CURRICULUM AND THE EXTENDED DAY

At London Enterprise Academy there is an emphasis on a rich, diverse and compulsory programme throughout the school in which every pupil engages. This principle is based on our belief that pupils thrive in an environment in which their abilities and talents are recognised and nurtured. Our enrichment curriculum enhances each pupil's learning and ensures the school is a vibrant place in which to work and learn.

We also provide opportunities so pupils develop and demonstrate originality, skill and enthusiasm across a broad range of creative, physical and cultural activities in school and in the wider community. This may be in formal programmes such as the Duke of Edinburgh award scheme, debating and public speaking societies, supporting local charities, or being members of teams, clubs or school drama, dance or musical productions.

“The school offers a range of enrichment opportunities. Pupils take advantage of these and talk about how much that they value them.”

Ofsted, October 2024



This approach develops a strong sense of responsibility and leadership as well as an appreciation of the importance of service and community, and what it means to commit to a group.

We want to see our pupils develop and discover new passions as well as greater self-confidence and self-awareness. We will not be afraid to challenge our pupils within a supportive framework, preparing them for their futures, as well as seeing them gain enjoyment from working with others outside the formal classroom.

We know the difficulties that can arise when children are interested in joining clubs but work or family commitments make this impossible. Our clubs and activities are part of your child's day, all organised and led by staff known to the school and to you. To help working families, we also offer an extended day option to include breakfast and after school clubs.

*An exciting range of extended day activities nurture independence and self control, inspire pride and develop leadership and inter-personal skills.*



*Thank you for everything you have done for us and the effort you have put in.  
I am honoured to have received many opportunities and I always felt supported by LEA.*



Maisha, Class of 2023

# END OF SCHOOL PROM



*Thank you for all the  
effort you put in for us.*



Samira, Class of 2023



# CHILDREN AS INDIVIDUALS

In line with our vision at London Enterprise Academy, we ensure that every child and their wider family is known by all staff in school.

There are strong lines of communication between home and school and all are expected to contribute positively in order for effective partnerships to develop and grow, from the moment they join us and continuing through their formal education.

- We have a house system to encourage healthy competition, as well as teamwork, care and support, and a family atmosphere.
- Each child is assigned an advisor (personal tutor) who will know your child throughout their time at London Enterprise Academy.
- We have a strong inclusion unit for children of differing abilities to ensure access to one-to-one support when needed, and to ensure that pupils each have the opportunity to succeed.
- Pupils and staff sit together at lunchtime to help foster good manners and to develop the art of conversation and good inter-personal relationships.
- There are regular public celebrations of learning and achievement in our school with prize giving, speech day, and competitive sports days.

At London Enterprise Academy we believe that everyone is good at something, but few are good at everything. We all succeed in different ways.

To this end we offer our pupils an excellent, all round and robust academic curriculum with traditional values and a pastoral care system that provides the security necessary for pupils to be challenged in their learning. This establishes a culture that is inclusive, where every child is known as an individual.

## Discipline

We embed the principles of 'assertive discipline'. We demand high standards at all times and we are firm, fair and consistent when dealing with inappropriate behaviour. We employ a range of rewards and sanctions to ensure our pupils 'choose' the appropriate behaviour for learning.



# WE WORK TOGETHER FOR SUCCESS



Tech entrepreneur, Zahangir Alam,  
and founder of Genofax, Dr. Abed Chaudhury



RAF Museum trip



Employability workshop



Duke of Edinburgh Award

# COMMUNITY ENGAGEMENT



There are several aspects to community at our school.

Our house structure and advisory tutoring system ensures that pupils have a sense of belonging from day one and have the support they require. Our school is developing a strong sense of community spirit which is essential in enabling us to nurture, challenge and inspire our pupils to excel.

Through the various community-based activities and projects, we demonstrate to our pupils the meaning of community involvement and contribution that allows them to appreciate their local community and take the first steps towards becoming responsible and active role models in society.

As a community-focused school, London Enterprise Academy works hard to forge close links with inspiring individuals, innovating business and successful charities within the wider community. We work with these groups so that our pupils can learn from them, work with them and aspire to succeed like them. Giving them the determination to achieve in the current competitive employment market.

There are opportunities for members of the local community to access the school's resources, facilities and venues and the school accommodates regular clubs and meetings throughout the year.

London Enterprise Academy is at the heart of the community.

“ It is the mark of an educated mind to be able to entertain a thought without accepting it.

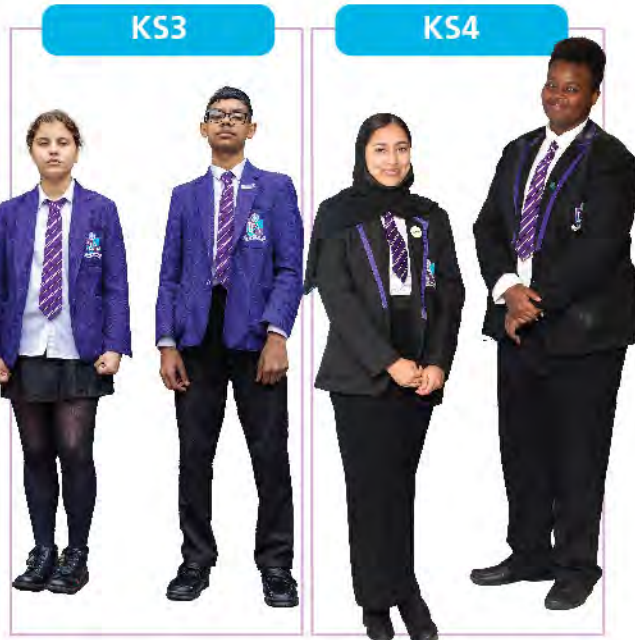
Aristotle

”



# UNIFORM

We believe that students who take pride in their personal appearance and in membership of our Academy community are also likely to take pride in their achievements and conduct.



## NO

- Kickers • Dr Martens • Boots
- Canvas/ Converse • Ballet pumps
- Nail varnish/ acrylic or gel nails • Make-up
- No extreme haircut or hair below blade 2

## Boys

Purple school blazer with badge - KS3  
Black school blazer with badge - KS4

White shirt

Black smart trousers

School tie

Plain black shoes

## Girls

Purple school blazer with badge - KS3  
Black school blazer with badge - KS4

White shirt or blouse

Black smart trousers or black skirt  
(Knee length)

School tie

Plain black shoes (flat)

Girls can wear a plain black headscarf

Plain black tights

## PE Kit

PE polo shirt with logo

Outdoor school sports sweatshirt

School shorts or black tracksuit bottoms

Black socks

Trainers without black soles

We call this philosophy:

***'look smart, act smart, be smart'***

## Jewellery

Apart from religious items, pupils will not be allowed to wear jewellery except for a wrist watch and a pair of plain ear studs which must be taken off for PE lessons.

## Outdoor Coats

Pupils will be allowed to wear plain black coats/ jackets to and from school. They will **not** be allowed to wear denim or leather jackets. Hooded tops/ coats are **not** allowed and will be confiscated.

# *Look smart, act smart, be smart*

# GCSE RESULTS Over the Years

“

*If I can climb Mount Everest,  
you can do anything you want.*

Mountaineer Akke Rahman, regular visitor to LEA

”



**Alumni Graduated**

“

*Believe you can and you're halfway there*

”

Theodore Roosevelt

# LEA AMBASSADORS

## Abdullah Akhlaque

Abdullah Akhlaque joined us in 2015 as a young, bright-eyed year 7 student. He spent five years at LEA learning and implementing the school's values of ambition and determination. He then progressed onto the London Academy of Excellence where he further nurtured these values.

Abdullah has worked hard and now he studies philosophy at the University of Cambridge; the current top university in the UK. A testament of the value of perseverance and commitment, this serves as a reminder to us all that everything is achievable with tenacity and a desire to learn.



## Sumaia Bhuiyan

In a remarkable journey of academic perseverance and ambition, our former student Sumaia Bhuiyan has earned a place at King's College London to study medicine, setting a shining example of what hard work and dedication can achieve.

Her educational journey began at London Enterprise Academy where she completed her GCSEs and achieved 11 grades 9-7. Sumaia went on to pursue A level's and achieved A\*AA in Biology, Chemistry and Maths, respectively.

Not only a personal accomplishment but also evidence of the support of the staff at LEA that have instilled the value of education.

## Junayna Ahmed

Junayna Ahmed was a student from our very first cohort. Currently studying medicine with the hopes of becoming a doctor, Junayna has also achieved something very few people have the chance to do, competing in the Olympics!

Junayna started swimming at the age of six and has loved it ever since. She has won medals in the 2019 South Asian Games and represented Bangladesh in the Tokyo Olympics, an amazing feat. Junayna also returned to LEA and led an assembly for the year 11s giving them career advice, and how to stay motivated and focused on achieving your goals.



*Thank you for instilling within me the skills that I will use for the rest of my life. I will use the confidence you gave me and I will forever be grateful for it.*



Al-Amin, Class of 2023



“ I have learnt so much throughout my five years at LEA.  
Thank you to all the staff.”

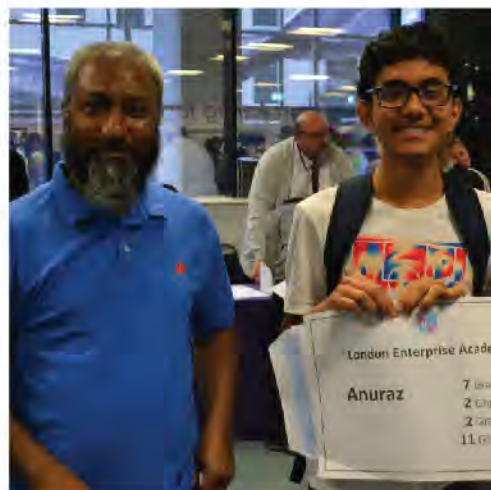
Atef, Class of 2020

## Jaria Mirza

Jaria Mirza joined LEA towards the end of year 8, but quickly established herself as a hardworking, ambitious individual, throwing herself into LEA life completely.

As an avid reader, Jaria enjoys writing in her spare time and has completed several books. She enjoys writing about dystopian and sci-fi worlds, and has even published her first book with the help of our Principal, Mr Ali.

Jaria soared through her GCSEs and A-levels, and now studies Medicine at King's College with the hopes of becoming a neurosurgeon and representing women from Tower Hamlets in STEM.



## Anuraz Uddin

Anuraz Uddin spent his five years of secondary education with us at LEA, establishing himself as smart, well-rounded individual. Applying the school's value of determination and ambition, Anuraz left the school with 11 GCSEs ranging from grades 7-9, a tremendous achievement.

He continued with the same level of determination at A-level and now studies a degree apprenticeship with Deloitte; one of The Big Four accounting firms in the world.

## Linda Lanasri

Linda Lanasri joined LEA from Algeria with very little English. Our staff worked with Linda on a one-to-one basis daily to bring her reading ability up to speed, and supported her learning in class.

Linda's hard work and determination paid off as she managed to secure four grade 9s, three grade 8s and four grade 7 GCSEs. She did exceptionally well in five short years and she is now at the University of Greenwich studying Primary Education in the hopes of becoming a teacher.





“ London Enterprise Academy boys and girls are the Tower Hamlets Badminton Champions. ”

Our students from London Enterprise Academy travelled to Valencia, Spain supported by the Turin Project, for an immersive experience in the Spanish language and culture. The trip allowed students to practice their Spanish at Fuensanta, a local school where they collaborated with Spanish peers and participated in an enterprise project. They presented their work in front of Fuensanta's principal, showcasing their language skills and teamwork.

*Cultural highlights included visits to the Oceanogràfic aquarium, the Science Museum and learning about the Las Fallas festival, as well as enjoying authentic Valencian paella.*



*Nuestros estudiantes visitaron Valencia, España, para una experiencia de aprendizaje inolvidable*

“ Thank you for all the effort you put in for us. ”

Samira, Class of 2023

# Our GCSE results are typical of good and outstanding schools.





**LEA students welcome King Charles III  
and Queen Camilla to Tower Hamlets**



## Contact us

For more information or to apply  
to London Enterprise Academy:

Please visit our website at  
[www.londonenterpriseacademy.org](http://www.londonenterpriseacademy.org)

email us at  
[info@londonenterpriseacademy.org](mailto:info@londonenterpriseacademy.org)

or telephone us on  
020 7426 0746

School address:  
Aneurin Bevan House,  
81-91 Commercial Road,  
London, E1 1RD

Getting here by train:  
Aldgate East, Whitechapel and Shadwell

Getting here by bus:  
15, 115, 135, D3, 25, 100

Parents are advised to use sustainable modes  
of transport and encourage their child to walk,  
cycle or use public transport (buses and trains)  
to get to and from school.

