



## Message from the Principal

Dear Parents,

This has been another excellent and eventful term at London Enterprise Academy. Our pupils enjoyed King Charles III Coronation Celebration at school. They were very excited as many of them met King Charles III in his recent visit to Whitechapel (Altab Ali Park).

Our Year 10s took part in a week of work experience and saw first-hand how the world of work operates.

We had Iftar gatherings for pupils, staff and the community as well as student and staff Eid celebrations. Our students had the privilege of leading the guard of honour for international cricket players from Bangladesh and Ireland and two groups of pupils went to the matches.

Our Year 11s are ready for their GCSE exams and as a school we are doing the best to prepare them and their families during these stressful times. As always, we have had a number of guest speakers on careers, finance and exam success.

We are looking forward to an exciting final term.

**Ashid Ali**  
MA (Ed), NPQH, FCCT  
Principal

## Students Celebrate King's Coronation

On Saturday 6th May, the world witnessed the coronation of King Charles III.

A historical moment for the UK and the world, the crowning of King Charles and Camilla were viewed by over 20 million people across the UK.

To celebrate, the students at London Enterprise Academy enjoyed some delicious cake, lots of food and fun activities in the King's honour.

We also had a second celebration for all staff on the newly built playground.

Everyone enjoyed the sunny day and the wonderful extended weekend.

On the 8th of February 2023 our student were privileged to welcome the King Charles III in Tower Hamlets.

**Mr Mikdad**





## Culture Day & Year 11 Eid Party



In honour of Eid-ul-Fitr, we hosted a Culture Day. We wanted to take advantage of the diversity within our school and learn about each culture. Everyone happily participated and it was amazing to see everyone dress in clothes from their culture.

We also organised an Eid party for Year 11s where we played various different games such as mafia and trivia with questions such as 'guess the teacher'. We had lots of food and music, everyone had a great time and it was a nice break from our exam preparations. We especially enjoyed spending time together and having fun. A special shout out to Alima Sayeda, Sumayyah, Abdul Khalique and most importantly Miss Hussain, our learning mentor, who helped us organise the event.

**Tasnim, Abida, Tanzeela and Fathema**

## Community Iftar Gathering

It was an honour to have been able to host a community Iftar gathering at London Enterprise Academy, and break our fast in the company of three international huffaz: Shaykh Saud Nafi Al-Enzei (Madinah), Shaykh Abdur Rahman (Egypt), and Shaykh Mohamed Fathi Mohamed Ali (Egypt).

Other young scholars, councillors, lawyers and badminton players from Tower Hamlets, Newham and Dagenham were also present at the gathering amongst our school teachers and staff.

Thank you to all our guests for joining this wonderful occasion, and thank you to my team for an amazing job led by Mr Mikdad and Mr Islam.

**Mr Ali**



## Cognizant Adopt-a-School Programme

LEA is the only secondary school in Tower Hamlets that has been adopted by Cognizant. This has been made possible by LetsLocalise, a programme willing to maximise students experience in schools.

Cognizant helps companies to adapt to the fast changing world of technology in a sustainable way so they can revolutionise and survive.

Our staff have been involved in meetings with both Cognizant and LetsLocalise to discuss initiatives that can benefit our students. This will include resources provided to us, work experience and the ability to gain insight into the two firms through workshops.

We have already benefited as they have donated 10 laptops through Computer Aid, which will be distributed to different departments, and to students for their upcoming exams. LetsLocalise has created a platform which will allow us to organise all these opportunities effectively and allow parents and members of the community to also get involved.

**Ms Bhuiyan**



## CHARITY



## Bake Sale For Uganda Waterwell

With the help of Ms Skilton, we whipped up some delicious bakes such as chocolate brownies, cornflakes cakes, red velvet cake, Oreo pops, white chocolate and raspberry cake, lemon drizzle loaf and much more! It was a great day for raising money as the weather was beautiful and we managed to sell everything. Thank you so much to everyone that bought something, it will go towards a water well and a school in Uganda which will change the lives of the kids in the area.

We had a great time and are hoping to have another charity bake sale in June.

Thank you Ms Skilton for all your help!

**Nuura, Amina and Hani 7L**

Our school is currently raising money for a water well and school in Uganda, so we decided to contribute by holding a bake sale!

## Little Litter League Litter Picking

The Little Litter League are back out in the Berner estate, armed with litter pickers, to clean up their community.

The pupils found it intriguing and very rewarding to receive complimentary and kind words from locals, pedestrians, business owners and even motorists tooting and hollering their appreciation.

This bunch are a credit to young people and they are playing a massive part in helping tackle littering and raising awareness through their commitment to their community. A practical way to change perception about littering and the damages it causes to the local area and wildlife.

Well done!

**Emdad Rahman MBE**



## Marie Curie Cancer Care

Our students and staff at London Enterprise Academy have taken part in supporting the Marie Curie charity which is an organisation that provides care and support to people living with a terminal illness and those close to them, and campaigns for better support for dying people.

Thank you to everyone who purchased daffodils, and bought cakes and sweets at the bake sale. As a school, we managed to raise £257.96.

A special mention goes to Tawsif (8D) for walking around the school wearing the Marie Curie hat and apron in an effort to raise money and awareness of a worthwhile cause.

**Mr Mikdad**





# Work Experience



Year 10 have had the chance to work in various sectors of the working world during one week in May. Their work experience placements have ranged from working in a youth centre, retail stores like Boots, primary schools, and large corporate companies like Rational FX in the thriving financial hub of Canary Wharf.

Students have been utilising the skills they learnt at school and learning amazing new skills in their jobs, while maintaining professionalism, building great working relationships, and still having fun.

LEA staff have also been visiting the Year 10s throughout the week to witness them in their working environment. Students have been praised by their employers for doing an excellent job.

For example, one staff member visited Shadin and Tanha in Boots and the employer stated that they had been “demonstrating a great work ethic and completing all tasks asked of them”.

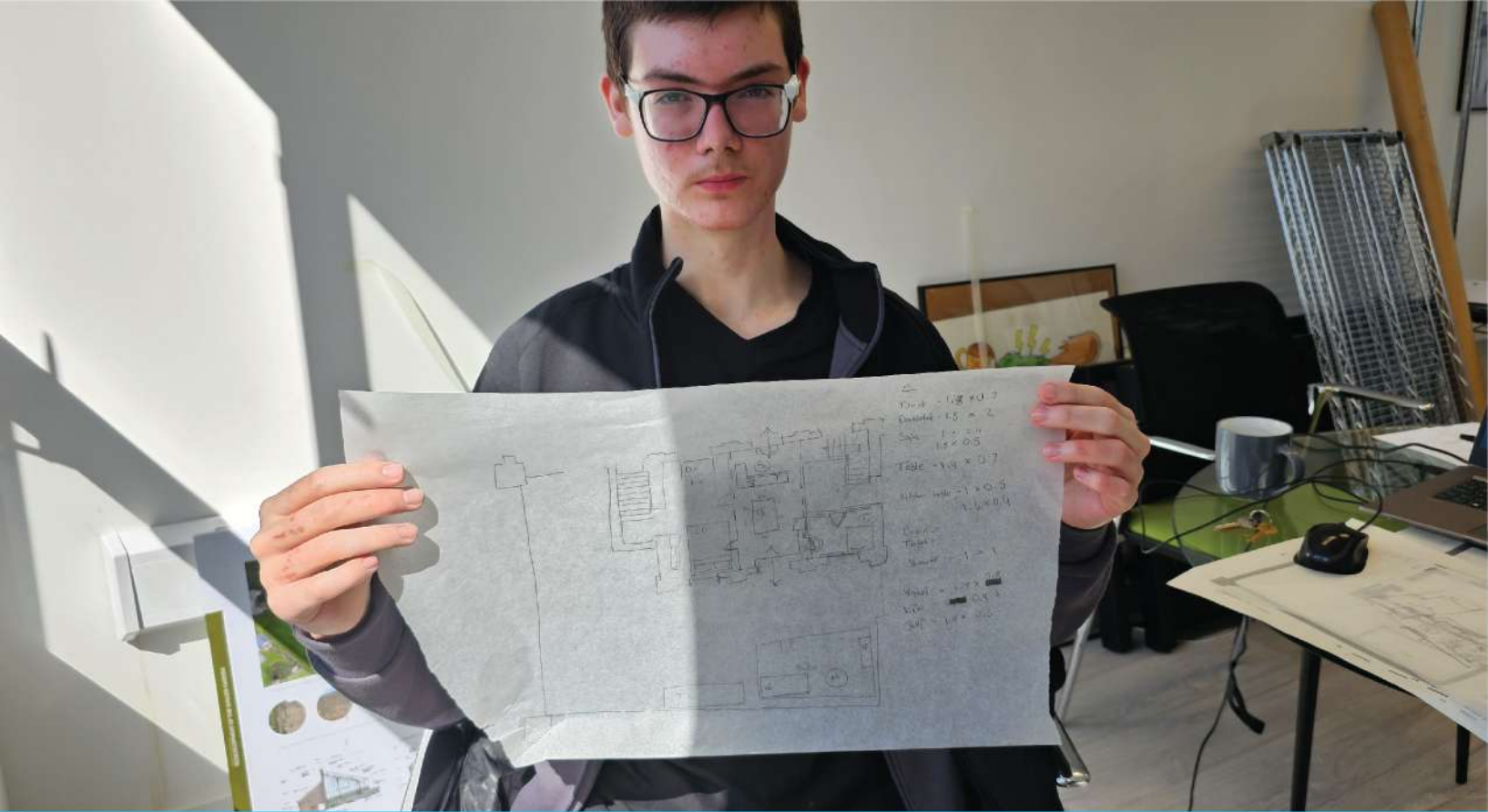
Yamin also was having a great time at his placement and exclaimed that the list of things that’s he’s now learnt at Rational FX is endless – “I can’t name all of them. I’ve been able to do forex trading, broker a deal by myself over the phone, learn programming, and give presentations.” His employer was very proud and stated that “Yamin could already be an employee at the company”. Some students have enjoyed it so much that they do not want to come back to school!

Samira was at a placement at Mowlem Primary School with three other students and she was happy that working in a school has helped her “improve in confidence and build communication skills” through working with the young children.

Year 10s have made LEA proud by working hard at their jobs by showing employers and their teachers that they are prepared for the world of work, and have demonstrated that they have learnt many necessary and excellent skills so that they can thrive in their future careers.

**Ms Siddiqah**





Work experience was a really positive opportunity for us to try out the world of work. It was really fun to work with the children and experience the nostalgia of primary school.  
**Nazeeha Ahmed 10A and Marjana Lais 10S**

Attending Queen Mary University Of London work experience has helped me immensely, as it was a one-of-a-kind opportunity that helped develop my creative writing skills as well as improving my communication and time management skills. It gave me an insight into a real-life working environment; helping me apply my qualities in real-world settings.  
**Syeda Fabiha Rahman 10L**

Working in a youth centre was a great experience for me. We visited different centres and worked with children. We learnt about how to support young people and help them choose a successful career.  
**Adnan Uddin 10S**

The experience was amazing. The children were also lovely and warm towards me.  
**Hania Haq 10E**

The experience was very inspirational. The staff welcomed me and showed me the ropes and I hope to go back.  
**Ibrahim Muhanad 10D**



# Interview with Ms Uddin

Ms Uddin is an English Graduate Apprentice at LEA.

## What inspired you to choose to study English at uni?

*I have always been fond of literature. I love reading books, poetry, articles and it was my strongest subject at school.*

## Why did you choose to work at LEA?

*I wanted to work with young people and teach them the beauty and importance of literature. It is also a way of giving back to the community.*

## What does the future hold for you?

*I aspire to be a teacher and would love the opportunity to work in Dubai.*

## How would you describe yourself?

*I'm confident, helpful and always smiling because I'm a positive person.*

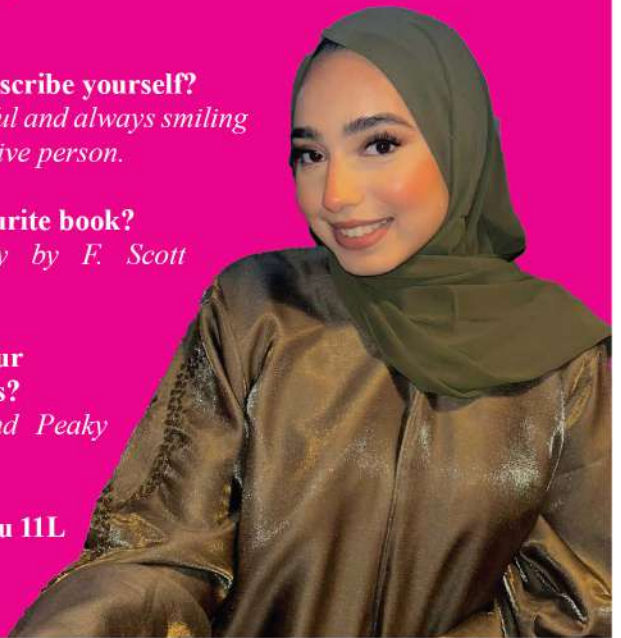
## What is your favourite book?

*The Great Gatsby by F. Scott Fitzgerald*

## Finally, what is your favourite TV series?

*I like Ertugrul and Peaky Blinders.*

Interviewed by Afou 11L



# A Performance of Hope

"Hope" is a drama specially commissioned by Theatre Online Ltd for Anti-Bullying Week.

Both powerful and entertaining, it tells the story of three young people whose lives are affected by bullying.

Students also took part in a follow up advisory activity with questions such as; describe the three characters in the story, how they behave and how they treat each other and how did each character make their decisions.

An amazing performance by the talented group that captivated our students.

Mr Goni



# Bangladesh VS Ireland Cricket Match

Our students were invited to watch the Bangladesh VS Ireland match at Essex County Cricket Ground in Chelmsford where they were given the privilege to lead the guards of honour, welcoming the players onto the field while the national anthems played. Previous to this they had the opportunity to speak to the world's number 1 all-rounder, Sakib Al Hasan, both Bangladesh captain (Tamim Iqbal), Ireland's captain (Andrew Balbirnie) and many other players.

The atmosphere at the cricket match was one of pride and support which our students embodied as they participated in waves, cheers and standing on their feet as Bangladesh and Ireland scored.

Our students were also given the opportunity to participate in interviews with Sky Sports, ESPN and many other broadcast channels which allowed them to be a part of the community.

Such an amazing occasion which our students will cherish.

Ms Uddin





# What Parents & Carers Need to Know about SPOTIFY

## WHAT ARE THE RISKS?

Spotify is a digital music, podcast and video service which gives users access to millions of songs and other content from creators all over the world. Since launching in 2008, Spotify has revolutionised the way music is listened to: it now offers the ability to manage and share more than 100 million tracks and five million podcast series, plus personalised recommendations, new release updates and the option to create collaborative playlists. As of February 2023, it is the world's most popular audio streaming subscription service with 489 million users globally.

## EXPLICIT LYRICS

As per Spotify's terms and conditions, people need to be at least 13 to use it. That said, the platform doesn't censor lyrics unless instructed to do so in the settings – so it's worth noting that young teenagers could still be exposed to age-inappropriate songs which contain explicit references to sexual behaviour, violence, discriminatory language and swearing.

## GROOMING TACTICS

Although Spotify doesn't come with dedicated chat functionality, concerns were raised in January 2023 after reports of an 11-year-old girl being coerced into sharing explicit pictures of herself on the platform. The case highlighted predators' tactics of sharing empty playlists with other users: their messages were being exchanged undetected through edited song titles and descriptions, bypassing security measures.

## OVERSHARING

Spotify provides a perfect way to play music, with the ability to connect to another device, such as a Bluetooth speaker or an in-car stereo. While this is a useful feature, it's also easy to forget your surroundings and inadvertently play content which isn't appropriate for all listeners (especially those under the age of 18), potentially causing alarm or distress.

## AGE-INAPPROPRIATE PODCASTS

Spotify's podcast community has grown exponentially and it's become a popular base for millions of users to listen to shows, stories, interviews and more – with content covering an array of topics. This includes some material which isn't suitable for minors, including audio which is obviously adult-themed, but can be just as easily accessed as everything else.

## ACCESS TO SPOTIFY LIVE

If your child has a Spotify account, they'll also be able to access the platform's audio-only chat service: Spotify Live. While it's a separate stand-alone app, Spotify Live allows people to listen to live discussions on the main Spotify platform and, more notably, lets users enter virtual rooms to chat with other users, opening up direct conversations with strangers and individuals who might not necessarily be there for the right reasons.

## Advice for Parents & Carers

### SWAP TO SPOTIFY KIDS

If you're concerned about what your child might hear while streaming music, Spotify Kids is a separate, ad-free service specifically designed for children aged 12 and under. It allows younger users to enjoy human-curated, child-friendly content (such as music and audiobooks) and is available to users with a Spotify Premium Family subscription – meaning that parents can view and manage the content their child listens to.

### CENSOR EXPLICIT CONTENT

Regardless of what type of account your child uses to access Spotify, there is an option to turn off explicit content in the settings – greying out all songs marked with an 'E' tag. If your child has their own individual account, it's easier for them to turn it back on – whereas with a family plan, you're in control and your child can't alter the setting without knowing the password.

### TALK ABOUT THE RISKS

As with any platform, it's good practice to talk to your child about what they should be aware of when using Spotify. For instance, it's important they're aware never to share any personal information with strangers, and what they should do if they're exposed to inappropriate content. Encourage them to think critically about what they see and hear so that they feel comfortable raising any concerns with you.

### KEEP AN EYE OUT

If you're concerned that your child is spending too much time on Spotify or you've noticed they're being particularly secretive about how they're using it, encourage them to talk about what they're listening to. It's always prudent to show an interest in their online habits from the outset – so you're confident they're using apps and services in the right way, for the right reasons, and they're not being drawn into anything they shouldn't be.

## Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



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'Respect for all sums up London Enterprise Academy nicely. Pupils have pride in themselves and their school. They, too, are welcomed into school, regardless of their background for previous experience' - **Ofsted, July 2022**

# London Enterprise Academy

## The school offers:

- New modern classrooms with laptops for every student
- A menu of enrichment activities to choose from
- Small class sizes with strong discipline
- High quality teaching and learning
  - Broad and balanced curriculum
  - Excellent GCSE results



King Charles welcomed to Tower Hamlets



Jesse Jackson



Welcoming international cricket players

## Visit us for Year 7, 8 & 9 places



New outdoor playground

"The teachers never failed to keep the students motivated all the time"  
- **Year 11 parents**

Thank you for the best secondary school experience! I've enjoyed my 5 years here  
- **Khadisa, Year 11**

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