



June 2026



LEA LIFE

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Progress and attainments for English and Maths is above National Average.

Kingswood Grosvenor Hall Residential Trip - Year 7 & Year 8



Our Year 7 and Year 8 students recently took part in an exciting and memorable residential trip to Kingswood Grosvenor Hall, where they demonstrated resilience, teamwork, confidence, and enthusiasm throughout the experience.

The trip provided students with the opportunity to challenge themselves through a range of adventurous outdoor activities including zipline, climbing, archery, low ropes, problem-solving tasks, and team-building exercises. Many students stepped outside of their comfort zones, overcame personal fears, and supported one another every step of the way.

In addition to the adventurous activities on site, students were also given the opportunity to explore the surrounding urban and rural environment through a guided geographical walk supported by Hamlets Hikes. During the walk, students explored the countryside surrounding the centre and observed how the local area has developed over time from rural landscapes into more urbanised environments. They examined key geographical features and discussed land use, transport links, and settlement patterns.

A particular highlight for many students was observing the impressive steel bridge structure over the Ashford motorway, where discussions focused on engineering,

infrastructure, and the importance of transport networks in supporting urban development and economic growth. Students were encouraged to reflect on the contrast between the peaceful countryside surroundings and the nearby urban developments, linking directly to their Geography learning in school.

Throughout the trip, LEA students were an absolute credit to the school. Their behaviour, manners, resilience, and positive attitudes were praised by staff and activity leaders alike. It was fantastic to see students increase in confidence, build new friendships, and create lasting memories together. Trips such as these remind us of the importance of learning beyond the classroom and giving students opportunities to develop independence, communication skills, and self-belief.

A huge thank you to all staff involved in supporting and supervising the visit, as well as Hamlets Hikes for helping to provide students with such an engaging and educational experience.

Well done to all Year 7 and Year 8 students involved — you represented LEA brilliantly and should be incredibly proud of yourselves.

Mr M Islam

Message from the Principal

As we approach the end of another productive and inspiring term at London Enterprise Academy, I am proud to reflect on the wide range of achievements and enriching experiences our students have enjoyed. As we approach this important stage in the academic year, our Year 11 students have now begun their GCSE written examinations following their Modern Foreign Languages speaking exams, marking a key milestone after months of dedicated preparation. We are incredibly proud of their resilience, maturity, and determination throughout this demanding period, and we are confident their hard work will be reflected in their outcomes. We wish all Year 11 students the very best of luck and encourage them to stay calm, focused, and believe in themselves as they complete their exams, as we are fully behind them every step of the way.

One key highlight was the residential trip to Kingswood Grosvenor Hall for Year 7 and Year 8. Students showed resilience, teamwork, confidence, and enthusiasm while taking part in adventurous activities including ziplining, climbing, archery, low ropes, problem-solving tasks, and team-building exercises. A geographical walk supported by Hamlets Hikes also enabled students to explore the surrounding countryside, observe land use changes, and reflect on urban development, including the motorway bridge and its importance to transport and infrastructure. The trip provided valuable opportunities to develop independence, strengthen friendships, and create lasting memories.

Across the school, students continue to excel. Year 10 students have completed their Work Experience programme, gaining insight into professional environments across London, including schools, businesses, and public services. Our Duke of Edinburgh Bronze participants have shown determination and teamwork during their training, developing key skills in navigation, camping, and outdoor resilience.

Our students were also delighted to meet inspirational Olympic gold medallist Max Whitlock, whose message about resilience and ambition left a lasting impression on them. Our charity bake sale and assemblies such as May Day have also encouraged students to reflect on leadership, fairness, and giving back to the wider community.

As always, I would like to thank our dedicated staff, supportive parents, and, most importantly, our fantastic students, who bring life and purpose to everything we do at London Enterprise Academy. We look forward to even more exciting opportunities and continued success next term.

Eid Mubarak to those of you who are celebrating!

Ashid Ali
MAIEA, MFGA, NPQEL, FCCT
Principal



My Trip to Kingswood

The trip to Kingswood was really fun. We all met in the hall before leaving and got to talk with our friends before boarding the coach. We sat next to our friends and played games during the two-hour journey, which made the trip even more enjoyable.

When we arrived, we got into our groups, left our bags in the hall, and started our first activity, Aeroball. It was really fun and required lots of teamwork. After that, we took part in problem-solving activities, such as balancing on a beam and working together to move wooden logs using ropes.

After lunch, we had abseiling, where we were attached to a rope and slowly made our way down. We also did an activity called Survivor, where we made a wooden hunting dagger, built a shelter, and learnt how to make a campfire. Later, we went to our rooms to unpack and settle in before having dinner.

That evening, we went back to our rooms to sleep, and Mr Islam checked on us to make sure we were asleep, which was a little scary! The next morning, everyone was very tired, and those who did not wake up quickly got a "shower" on their bed.

The next day, we built a raft and sailed it across the pond, racing each other to the finish. On the third night, we had a silent disco, which was one of the best parts of the trip. We wore headphones and could choose between different music channels-red, green, and blue. Blue was definitely the best!

On the last day, we did rock climbing, which was really fun, although it hurt climbing with bare hands. After that, we got back on the coach, said our goodbyes, and headed home with lots of great memories.

Sahil Miah 7A



Through Their Eyes: Stories from *Bangladesh*

In January of this year, our Year 10 students returned from their trip to Bangladesh. For the past two months, I have been working with them to edit, write, and finalise stories and articles inspired by their experiences there. I also worked with the Year 11 students who visited Bangladesh last year, helping them develop their own pieces of writing.

Their work ranges from reflections on conversations they had with local people; the food they ate, and the items they bought, to vivid descriptions of the beautiful nature of Bangladesh, from Lawachara National Park and the Ratargil

Swamp Forest to the tea gardens of Moulvibazar. Some students have even written poetry inspired by their journey.

Their writing has the power to transport readers directly to Bangladesh. Our intention is to publish all their wonderful work in a book, alongside photographs the students have taken, so that everyone can experience and enjoy their memories and perspectives.

Ms H Khanam



Speaking Success in MFL

The MFL Department is proud to celebrate a big milestone for our Year 11 students, who have now completed their GCSE speaking exams: ¡FELICIDADES! We are incredibly proud of the effort, confidence and dedication shown by all students during this important stage of their GCSE journey. The road is still long but we are now 25% closer to the finish line... ¡sí se puede!

A huge congratulations also goes to students who completed speaking exams in Italian, Portuguese, Russian, Bengali, Arabic, French and Persian. Their achievements truly show how important and valuable native languages are. Speaking more than one language is a superpower! It connects us to our culture, our families and the wider world.

Here at LEA, every language is welcomed, nurtured and celebrated. Our diversity is what makes our community so

special and we love seeing students proudly showing off their linguistic talents. From "bonjour" to "ciao", "asalaamu alaikum" to "hola" every language matters.

Ms M Carboni





Inside the GCSE Art Journey

We are incredibly proud of the creativity, dedication, and progress shown by our GCSE Art students throughout their exam project journey. These works in progress demonstrate thoughtful experimentation, personal expression, and a

strong commitment to developing artistic ideas through drawing, sculpture, and mixed media exploration.

Ms R Koz

Creativity and Achievement in the Art Department

During the 5th term, the Art Department at London Enterprise Academy has continued to demonstrate creativity, ambition, and outstanding achievement across all year groups. Students produced an impressive range of work, exploring drawing, painting, sculpture, photography, and mixed media techniques with increasing confidence and originality. GCSE and Key Stage 3 pupils showed excellent commitment to developing their skills, with many creating highly personal

and imaginative outcomes inspired by a variety of artists and cultural themes. The department was particularly proud of the exceptional standard of coursework and final pieces completed this term by the GCSE cohort, with many students exceeding their target grades in the exam through dedication and resilience.

Mr D Stafford



Year 10 Work Experience

Our Year 10 students will be taking part in a one-week work experience programme from 18th May to 22nd May. This opportunity will allow students to gain valuable insight into the world of work and develop important skills for their future careers.

During the week, students will be visiting a variety of workplaces across London, including businesses in Canary Wharf and the City of London. Placements will include local authorities, local businesses, primary schools, solicitor firms and accounting firms, giving students exposure to different

professional environments and career pathways.

The programme aims to help students build confidence, improve communication and teamwork skills and understand the expectations of a professional workplace. It also provides an excellent opportunity for students to explore their interests and gain real-life experience that will support their future education and career choices.

Mr M Mikdad



May Day

At the start of the month, I (the Head of History) had the pleasure of delivering the May Day assembly.

I talked to the students about why this day is important - May Day began in the 19th century, when workers were treated unfairly, worked long hours, and had unsafe jobs during the Industrial Revolution.

One big goal was to win the eight-hour workday, so people could have a better balance between work and life.

I explained how workers came together through strikes and protests, to demand change. Over time, this helped improve workers' rights. The assembly showed students that fairness and equality were hard to achieve, and it encouraged them to stand up for others.

I hope this is a message the future generation can carry with them for life!

Ms L. Hasan

Year 9 options evening

The Year 9 Options Evening was an essential event designed to help students navigate one of the most significant decisions of their academic journey. Choosing the right subjects can shape future educational and career opportunities, making informed decision-making critical.

During the evening, students and parents had the opportunity to meet teachers, explore subject pathways, and gain a clear understanding of the skills, challenges, and opportunities

each subject offers. This event ensures that students are not only aware of their choices but are also supported in making decisions that align with their interests, strengths, and long-term goals.

The Year 9 Options Evening underscores the importance of proactive engagement, encouraging students to think critically about their passions and aspirations. By providing guidance at this stage, the school equips students with the knowledge and confidence to make choices that will positively impact their learning experience and future development.

Mr B Ahmed



Year 7 parents evening

Our recent Year 7 Parents Evening provided an invaluable opportunity for parents and teachers to come together and discuss student progress as the academic year draws to a close. Strong partnerships between home and school are essential to support young learners during this pivotal transition year.

During the evening, teachers shared insights into student performance, engagement, and personal development, while

parents were able to discuss their child's achievements and challenges. This collaborative approach allows both educators and families to identify strategies that promote continued growth and success.

The event highlighted the importance of communication, understanding, and shared responsibility in fostering a positive learning environment. By working closely together, schools and families can ensure that students receive the support they need to thrive academically, socially, and emotionally, creating a foundation for long-term achievement.

Mr B Ahmed





NatWest Thrive Live



Students Inspired by Max Whitlock

Our students were delighted to be welcomed by Max Whitlock, Olympic gold medallist for Team GB.

During the session, Max shared his inspiring journey to success and spoke about the hard work, dedication, and resilience needed to achieve his goals. He encouraged students to stay focused, believe in themselves, and never

give up on their ambitions.

Students found the talk both motivating and inspiring, and it was a memorable experience for everyone involved.

Mr M Mikdad



Community Fun Day Celebration

We recently held a wonderful Community Fun Day in partnership with Date Palm Primary School bringing together families, students and local community members for a day full of enjoyment and celebration.

The event featured a variety of activities and attractions, including food stalls, a party area and a bouncy castle for children to enjoy. There was also a charity stall, helping to support and raise awareness for important community causes.

Hundreds of community members attended throughout the day, creating a lively and welcoming atmosphere. The event was a great success and provided an opportunity for everyone to come together, have fun and strengthen community spirit.

We would like to thank everyone who attended and a special thank you to Date Palm Primary School for organising this event and helping to make the day such a memorable occasion.

Mr M Mikdad



Baking for a Cause

On Wednesday 29th April, our baking team hosted a charity bake sale full of delicious student and staff made treats.

From cakes to cookies, there was something for everyone, and all proceeds went to Human Relief. The students loved rolling up their sleeves and creating some amazing goodies.

This bake sale is just one of many organised by our baking



team, who continue to bake with purpose and give back to great causes. Beyond raising money for wonderful causes, the baking intervention helps students build confidence, develop social skills, and grow their baking abilities along the way.

Ms R Begum

Achieving Your Potential: *Aiming High*

Success is never accidental—it is the result of purposeful action, resilience, and belief. The Aiming High initiative reminds us that every student has the capacity to achieve excellence by focusing on what truly matters: effort, attitude, and consistency.

High achievers across subjects demonstrate that outstanding performance is not limited by ability alone. Instead, it is driven by commitment, organisation, and the courage to set ambitious goals. Students are encouraged to adopt the mindset of successful athletes—focusing on the process rather than the outcome, and striving to improve through discipline and determination.

As Nelson Mandela famously said, “It always seems impossible until it’s done.” This powerful reminder reinforces the importance of perseverance, especially when challenges arise. Setbacks are not obstacles but opportunities for growth, shaping resilience and strengthening determination.

Ultimately, aiming high is about taking control - of behaviour, choices, and aspirations. By learning from mistakes, staying focused, and believing in their potential, students can achieve extraordinary outcomes. Success is not by chance; it is something we actively create every day at LEA.

Dr A Ali



OR



Make it happen...
It is not by
CHANCE!

Year 10 DofE Bronze Training Success

The 33 Year 10 students have thrown themselves into their Duke of Edinburgh Bronze training with real energy and maturity. Over their first day, they hiked the canals of East London—passing through Limehouse, Bow, and Stratford all whilst building confidence in navigation skills and teamwork as they travelled. Their second training day shifted to practical expedition essentials: assembling Trangia stoves, pitching tents, and learning the basics of the Countryside Code and First Aid. They've worked immensely hard so far; most have already completed the majority of their eDofE online tasks and they should be incredibly proud of themselves. Their assessed expedition takes place on 13–14 June in Hertfordshire, so keep cheering them on as they head toward the finish line.

Ms J Brighton



LEA GCSE Summer 2026



The first full week of official GCSE examinations began on Monday 11th May, and we are delighted with how smoothly the exam period has been progressing so far. Students have now successfully completed their first papers in several core

subjects, including English, Maths, and Biology, and they should be extremely proud of the effort and determination they have shown throughout.

Our students continue to work exceptionally hard, demonstrating resilience, maturity, and a positive attitude towards their studies. It has also been fantastic to see so many students attending before-school and after-school revision sessions, making the most of every opportunity to prepare thoroughly for their exams.

Finally, we would like to thank students, staff, and families for their continued support during this busy time. We are especially grateful to both our internal and external invigilators for their professionalism and hard work in helping the examinations run smoothly each day.

We wish all our students the very best for the remaining examinations and look forward to celebrating their hard work and success when their amazing results are released on Results Day in August.

LEA Exams Team

Teacher Spotlight: Ms A Ugorji

Interviewed by
Hussein Ali (7E)
& Abdurahman Harun (7E)

Q1: What did you want to be when you were younger?

A: When I was younger, I wanted to either be a superstar or an FBI agent. I always wanted to do something exciting and meaningful.

Q2: What made you want to become a teacher?

A: I actually started working as a teaching assistant. While the school was looking for a Spanish teacher, I began covering Spanish lessons more regularly. Over time, I started teaching GCSE classes and eventually had a full timetable. That's when the principal encouraged me to train as a teacher, and I decided to begin my teaching journey properly.

Q3: What advice would you give to your younger self?

A: I would tell my younger self that everything will work itself out. I used to worry a lot, but I've learned that when you stay focused, keep faith, and keep working hard, things eventually fall into place.

Q4: What advice would you give to students who want to become teachers one day?

A: Learn from every challenge you face now, because those experiences will help you understand and support young people in the future. Teaching is not just about giving information, it's about understanding people and helping them grow.

Q5: What challenges do teachers face that students may not realise?

A: One challenge teachers face is making sure every student is able to learn, even though everyone comes from different

backgrounds and has different needs. Some students may struggle with English, while others may have learning difficulties or personal challenges. Teachers work hard to make lessons accessible and supportive for everyone.

Q6: If you could have one superpower, what would it be and why?

A: I would choose telekinesis because imagine being able to travel anywhere instantly. One minute I'm teaching in school, and the next minute I'm relaxing in Dubai after work. I'd love being able to explore different countries whenever I wanted.

Q7: Do you have any hidden talents?

A: Honestly, I don't think my talents are hidden. Everyone already knows what I'm good at!

Q8: Would you rather travel to the past or the future?

A: Probably the past, because I'd like the chance to change a few things and make better decisions. If you travel to the future, you already know what happens, which takes away the surprise.



Safeguarding

Summer Term 2026 Edition



Dear Parents and Carers,

As the Designated Safeguarding Lead (DSL) at London Enterprise Academy, I want to thank you for your continued support in helping us keep all of our students safe, well, and thriving. Safeguarding is a shared responsibility, and by working together, we can help our young people make safe and informed choices both inside and outside of school.

This term, we'd like to highlight some key safeguarding topics that are affecting young people in our local area, including knife crime and substance misuse. Please take a moment to read through the information and resources below. If you ever have concerns or need advice, our safeguarding team is here to support you.

Knife Crime: What You Need to Know

What we're doing in School:

- > Regular assemblies and workshops on personal safety, peer pressure, and the law.
- > Collaborating with the local Safer Schools Police Officer to deliver targeted sessions on knife crime.
- > Providing mentoring and counselling for students at risk of being drawn into violence.

How You Can Help at Home:

- > Talk to your child regularly about their friendships, whereabouts, and feelings.
- > Be alert to changes in behaviour, secrecy, or unexplained items such as cash or clothing.
- > Encourage open conversations and reassure your child they can speak to a trusted adult.

Useful Resources:

- > *Fearless.org*: <https://www.fearless.org>
- > *Knife Free*: <https://www.knifefree.co.uk>

Knife Crime: What You Need to Know

Substance abuse, including vaping, nitrous oxide (laughing gas), and cannabis, this continues to be a concern across schools in East London. It's crucial that we remain vigilant and proactive in tackling this issue.

In School:

- > We provide education through PSHE lessons about the risks of substance misuse.
- > Our pastoral team offers support to students who may be vulnerable or at risk.
- > We work closely with youth outreach and health services.

At Home:

- > Discuss the dangers of drugs and alcohol in an age appropriate way.
- > Look out for signs such as changes in mood, declining school performance, or unusual smells.
- > Store any prescription medications securely and dispose of them properly.

Support Services:

- > *Talk to Frank*: <https://www.talktofrank.com>
- > *Compass Safe East* (local young people's substance misuse support) – 020 3954 0091

Online Safety & Mental Health

Don't forget to check in on your child's online activity and emotional wellbeing. Social media can be a source of support but also of risk. If you're concerned about cyberbullying, online grooming, or inappropriate content, please let us know.

You can also visit:

- *ThinkUKnow*: <https://www.thinkuknow.co.uk>
- *Kooth*: <https://www.kooth.com>

Need Support or Advice?

If you have any safeguarding concerns or questions, please contact me or a member of the safeguarding team directly at school. We are here to help.

Kindest regards,

Mr N Hussain (DSL)

Assistant Headteacher & Designated Safeguarding Lead (DSL)



DO YOU KNOW OF ANY STUDENTS WHO HAVEN'T YET RECEIVED THEIR **FIRST** OFFER?

We still have limited places available for Year 7 in 2026



**LONDON
ENTERPRISE
ACADEMY**

“Behaviour and attitudes are rated good, with pupils described as polite, courteous, and welcoming.”

Ofsted Oct 2024

Ofsted 2024

GOOD
SCHOOL



Join us to discover how London Enterprise Academy inspires excellence and ambition in every child.

We welcome Year 6 families for school tours, Monday to Friday, between 9:15am and 11:30am.

