



# London Enterprise Academy

*"Learning for Life"*



## Year 9 Options Booklet 2026



*The School has designed a rich curriculum for all pupils which is based on the scope and ambition of the national curriculum*

Ofsted, 2024



# Contents

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Introduction	3
Subjects on Offer	4
Compulsory Curriculum	6
<b>Core Subjects</b>	
GCSE English Language	7
GCSE English Literature	8
GCSE Mathematics	9
GCSE Science - Combined / Triple	10
GCSE Religious Education	11
<b>Options Subjects</b>	
GCSE Geography	12
GCSE History	13
GCSE Art	14
GCSE Business	15
OCR Cambridge Nationals Information Technology	16
GCSE Spanish	18
GCSE Sociology	19
BTEC Sports	20
GCSE Drama	21
Example completed forms	22
Example completed forms	23
Example completed forms	24

## Dates for your diary

Options Evening at LEA	Wednesday 22nd April 4.15pm - 5.15pm	A chance to meet with the teachers and find out more about the courses - online
Options Form Deadline	Wednesday 5th May 2026	These must be signed by the student and parent / carer and handed into your advisor

# Introduction

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We are excited about our GCSE curriculum on offer here at London Enterprise Academy. We wish to support the majority of students in studying for the EBACC which requires the study of the core subjects on offer alongside a choice of a humanities subject. There will be a further THREE options based on the options subjects on offer. Our key stage four builds on our ethos of high aspiration and the curriculum experience in key stage three, preparing all students for their future lives with a broad, challenging curriculum.

We will do our utmost to satisfy the choices of all students. It is, however, never possible to do this for all the wide range of different combinations which may be chosen. A few individual students will, unfortunately, be disappointed by having to make slight alterations to their original choices. We will be looking especially closely at the abilities of individual students and guiding them towards taking courses that will give them the best opportunity of success. Careful consideration will have to be given to the size of teaching groups. We may be unable to permit certain courses to operate if student numbers are too low.

## Important Information for All Students

It is important to stress that your future career options will not generally be affected by the choices you make at this stage in your education. However, you need to make certain considerations that should guide your choices.

### Choose the correct Pathway:

#### We offer three Pathways:

**Accelerated Pathway** - EBACC Plus. This is for our students who will do all GCSE subjects and who are more academic.

**Core Pathway** - This is for is for our students who will do EBACC & Vocational courses.

**Blended Pathway** - This is for our students who want to do some BTEC's/ Vocational courses.

### Choose Subjects You:

- Enjoy
- Make good progress in
- Have a particular interest in
- Feel will support your future career, such as 'communication skills' or 'using practical skills'

### Do not choose subjects because:

- You like the teacher – as you may have a different one next year.
- Your friends have chosen it as they may be in a different group.

If there is ANYTHING that you do not understand at any stage then talk to your Advisor, Head of Learning or a Senior Member of staff in order to help you to decide.

The decisions that you make over your options are some of the most important decisions you will make in school. They determine what you do for the next three years and can make a big impact on what you go on to achieve.

### Note to Parents

Once course choices have been made, the timetable for next year will be built to fit them. It may be difficult, if not impossible, to change course at a later date. Please emphasise to your son/daughter the importance of thinking

# Subjects on Offer

The Ebacc is a set of subjects which make up a qualification called the “English Baccalaureate”. It is made up out of the core GCSEs, a choice of a humanities subject and a modern foreign language. In addition to GCSEs there is a core curriculum which all students will follow.

## London Enterprise Academy Core Curriculum at Key Stage 4

**Physical Education:** Students will follow a broad programme of study where they are expected to study a wide variety of activities. The focus at Key Stage 4 is life-long participation in health and physical exercise.

**Please note this will not lead to a GCSE qualification unless they choose BTEC Sport as an option.**

**RE:** All students will study RE in order to better understand themselves, their faith and the world they live in. Most students will be able to undertake a GCSE in RE as a result of their studies.

**Enrichment:** Students will continue to have access to a wide range of clubs and activities before school, lunch time and after school. They will also get access to trips and visits as well as the opportunity to complete the Duke of Edinburgh. Students will be able to do the extra Science Triple course (students who have scored highly in their year 9 should be able to take the course) and a home language GCSE (These are not part of the formal GCSE options and will not be listed here). Updates will be given to you by the end of term for Science and by the start of the year for home languages.

## London Enterprise Academy Core GCSEs at Key Stage 4

The Core GCSEs on offer at London Enterprise Academy  
(all students will be expected to follow these courses– they are not optional)

**English:** Students will be studying the new GCSEs in English Language and Literature.

**Mathematics:** Students will be studying the new GCSE in Maths.

**Combined Science:** Students will be studying the new GCSEs in Science.

**Spanish:** Students will be continuing with their Spanish learning in order to have a modern foreign language as part of the Ebacc.

**Humanities Option:** As part of the Ebacc, students have to learn either History or Geography.  
(Students who wish to do both will get the option in the options blocks).



# Subjects on Offer

## London Enterprise Academy Option GCSEs at Key stage 4

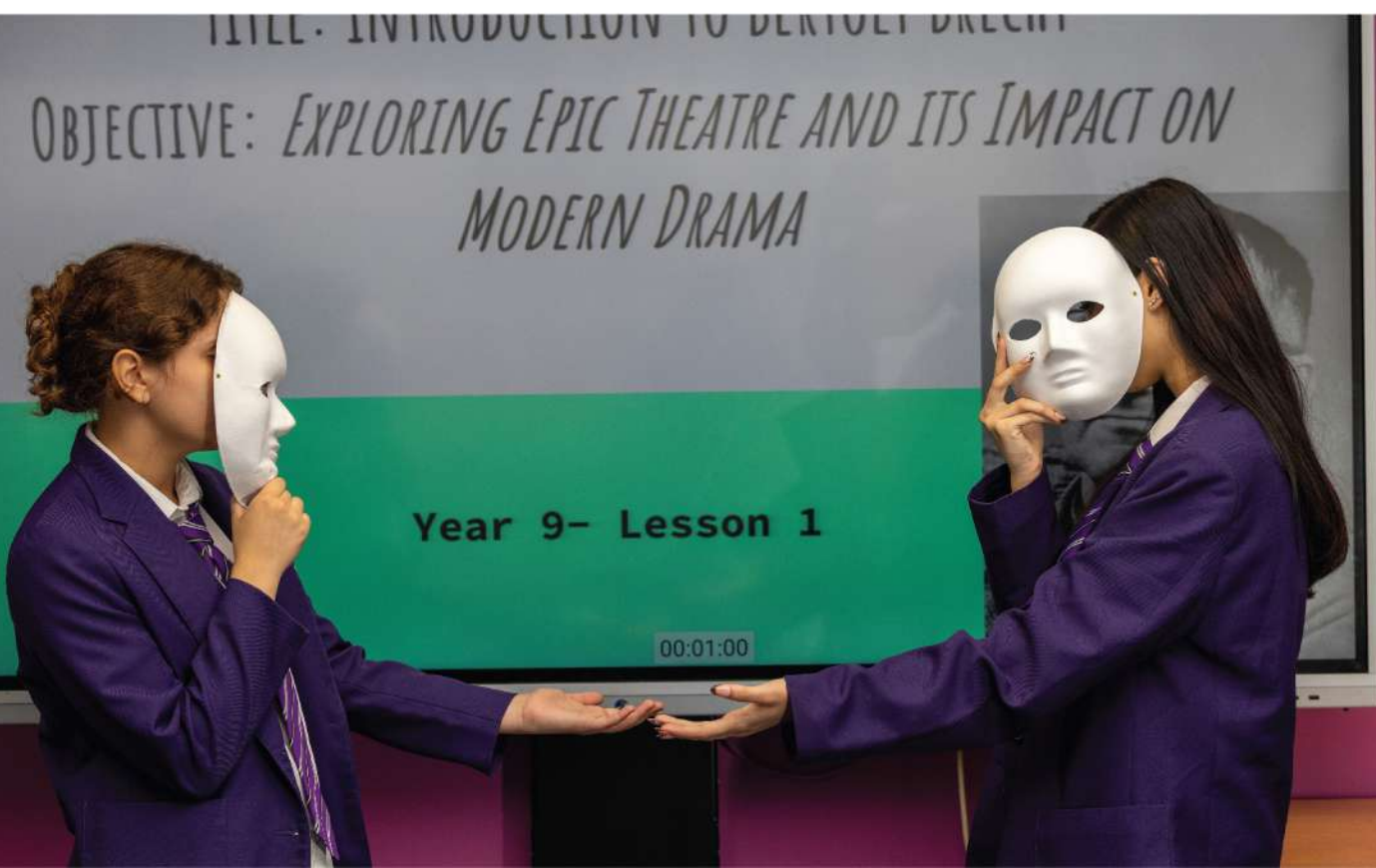
Students will have a choice of the following subjects:

Subjects
<b>GCSE: Art</b>
<b>GCSE: Business Studies</b>
<b>OCR Cambridge Nationals Information Technology</b>
<b>GCSE: Drama</b>
<b>GCSE: Geography</b>
<b>GCSE: History</b>
<b>BTEC: Sport</b>
<b>GCSE: Sociology</b>
<b>GCSE: Spanish</b>

- You must rank four subjects in order of preference (1, 2)
- You must be prepared to learn any one of your subjects chosen.

It is hoped that we will be able to give you your first choices but there may be some negotiation around your options once the subjects have been timetabled. We aim to please but recognise that we may need to follow up with some discussion around your options as not everyone will get their first choice.

The options form will be given to you separately to complete.



# London Enterprise Academy

## Compulsory Curriculum

**Physical Education:** The Physical Education programme in Key Stage 4 is designed to further develop students' physical skills, thinking skills, and healthy habits through the medium of sport. During the three years of Key Stage 4 students will be given the opportunity to study activities in greater depth and potentially achieve certification in Leadership, and some other sporting qualifications accredited by the sport's national governing bodies. In years 10 and 11 we introduce a number of new activities. This enables students to find an activity that they could pursue when they leave school. Over the two years they will study activities in depth demonstrating an ability to participate at a high level and also to plan, coach and evaluate other's performance effectively. Activities included in the programme usually include:

Badminton, Netball; Basketball; Hockey; Rugby; Fitness training; Aerobics; Football; Boxing; Dance; Table Tennis; Trampoline; Tennis; Swimming; Athletics; Cricket; and Rounders. There will also be opportunities to undertake water sports at local venues and residential trips.

The Physical Education Department continues to place high importance on competitive sports both within and outside the school curriculum. GCSE options and will not be listed here. Updates will be given to you by the end of term for Science and by the start of the year for home languages.

**Religious Education:** All students will study RE in order to better understand themselves, their faith and the world they live in. Most of the students will translate this learning into a GCSE. In the exam, students will learn how religion, philosophy and ethics form the basis of our culture, and develop valuable skills that will help prepare them for further study. Students will study both Islam and Christianity within this part of the course. It is split up into two components. The exams will be done in Year 10.

**Component 1:** The study of religions: beliefs, teachings and practices. Students will study both Islam and Christianity within this part of the course. (Written exam: 1 hour 45 minutes 96 marks + 5 marks for spelling, punctuation and grammar - 50% of GCSE).

**Component 2:** Thematic studies: Students will study three themes out of this choice: Theme A: Relationships and families. Theme B: Religion and life. Theme C: The existence of God and revelation. Theme D: Religion, peace and conflict. (Written exam: 1 hour 45 minutes 96 marks + 5 marks for spelling, punctuation and grammar - 50% of GCSE).



# GCSE English Language

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## What is the aim of the course?

The English Language course encourages you to read fluently and write effectively. You will be taught to demonstrate a confident control of Standard English, write grammatically correct sentences, deploy figurative language and analyse a wide variety of texts. Through the study of the English language you will be taught how to communicate effectively using a range of language and structural devices. You will aim to leave school with a confident grasp of language.

## Course outline

The English Language GCSE will run alongside the English Literature GCSE. In English lessons you will be preparing for these important exams by practicing and developing the wide variety of skills that are required.

We will look at a variety of 19th and 20th Century fiction and non-fiction throughout the two year course.

### You will study:

- **How to adapt writing for purpose, audience and effect**
- **How to read and interpret texts**
- **How to analyse language and structure**
- **How to compare texts**

## How is the course assessed?

**Paper 1:** Explorations in Creative Reading and Writing: Written exam: 1 hour 45 minutes

- 80 marks • 50% of GCSE

**Paper 2:** Writers' Viewpoints and Perspectives: Written exam: 1 hour 45 minutes

- 80 marks • 50% of GCSE

**Spoken Language Assessment:** 3 minute recorded presentation.

## How do I get further information?

Please speak to Mr O Samuels or Ms A Rahman.

There is also information available at

[www.aqa.org.uk](http://www.aqa.org.uk) about this GCSE and the Step up to English qualification.

## Careers and skills outline

Having a good grasp of the English Language is vital for preparing for any future job opportunity. This course is a compulsory part of the Key Stage 4 curriculum. If you are looking for a future career in journalism, advertising, writing or teaching then the GCSE course will help you prepare for your future career.

# GCSE English Literature

## What is the aim of the course?

This course encourages you to develop knowledge and skills in reading, writing and critical thinking. Through literature, you have a chance to develop culturally and acquire knowledge of the best that has been thought and written. Studying GCSE English Literature should encourage you to read widely for pleasure, and as a preparation for studying literature at a higher level.

## Course outline

You will study some great works from the English literary canon including:

- **A Christmas Carol by Charles Dickens**
- **Macbeth by William Shakespeare**
- **An Inspector Calls by J.B. Priestley**
- **Power and Conflict Poetry Anthology**

A range of pre and post 1914 poetry

You will be taught how to appreciate a variety of literature and will prepare to respond to unseen extracts and texts in the exams.

## How is the course assessed?

**Paper 1:** Shakespeare and the 19th-century novel:

Written exam: 1 hour 45 minutes • 64 marks • 40% of GCSE

**Paper 2:** Modern texts and poetry:

Written exam: 2 hour 15 minutes • 96 marks • 60% of GCSE

## How do I get further information?

Please speak to Mr O Samuels or Ms A Rahman.

There is also information available at [www.aqa.org.uk](http://www.aqa.org.uk)

## Careers and skills outline

Working alongside the English language GCSE this is a compulsory course. If you are looking to become a writer, a journalist, a teacher or just an avid reader as an adult this course will help you prepare for your future.



# GCSE Mathematics

## What is the aim of the course?

The aims and objectives of the GCSE in Mathematics are to enable students to:

- **Develop fluent knowledge, skills and understanding of mathematical methods and concepts**
- **Acquire, select and apply mathematical techniques to solve problems**
- **Reason mathematically, make deductions and inferences, and draw conclusions**
- **Comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.**

## Course outline

The course prepares students for the Edexcel GCSE (9-1) Mathematics for examinations in 2018 and later years. The GCSE (9-1) Mathematics course for the Edexcel specification is made up four units.

### Topics covered are:

- 1) **Number**
- 2) **Algebra**
- 3) **Ratio, proportion and rates of change**
- 4) **Geometry and measures**
- 5) **Probability**
- 6) **Statistics**

## How is the course assessed?

Exam board: **Edexcel** Tier: **Higher/Foundation**

Exam Papers: **Two Calculator & one Non-calculator** Marks: **80 marks each**

Duration: **1 hour and 30 minutes each**

- Foundation tier - grades 1 to 5 available
- Higher tier grades – 4 to 9 available (grade 3 allowed).

The assessment for each tier of entry consists of three externally-examined papers, all three must be from the same tier of entry. Students must complete all three papers in the same assessment series. One of the three papers is non-calculator, the other two are calculator papers.

## Careers and skills outline

Mathematics GCSE allows you to choose many careers and courses. Most and jobs expect at least a Level 4 (old grade C) in Maths from all their candidates. Maths is required at varying levels for the following careers: Pilot, Computer Programmer, Engineering and Bank- Accountancy, Aerospace & Defense, Automotive, Biosciences, Business Support Services, Construction, Consultancies, Education, Engineering, Geophysics & Petroleum Engineering, Financial Services, Government, Healthcare, Insurance, IT & Computing, Manufacturing, Media, Metals & Minerals, Operational Research, Pharmaceuticals, Recruitment, Academic Research, Science, Telecoms, Transport/Travel, Utilities and the career paths are endless.

# GCSE Science - Combined / Triple

## What is the aim of the course?

GCSE Science provides the foundations for understanding the material world. Science is changing our lives and is vital to the world's future prosperity. Students will be taught essential aspects of the knowledge, methods, processes and uses of science.

These essential aspects are studied in ways that help students to develop curiosity about the natural world, insight into how science works, and appreciation of its relevance to their everyday lives.

## Course outline

Students at LEA will all study science. The two courses that we will be delivering are combined and triple science.

**Combined:** This is a double science GCSE where students study the 3 separate sciences: biology, chemistry and physics, but receive 2 GCSE grades.

**Triple:** This is a separate science GCSE where students study the 3 separate sciences: biology, chemistry and physics, and receive a separate GCSE for each – 3 grades in total. Triple contains more content than the double award and prepares students better for studying AS Level science. Due to the high level of content in triple, it will only be offered to more able students.

Practical work is at the heart of science, and is therefore at the heart of both the combined and triple courses. The practical work is used throughout the courses to support and consolidate knowledge and understanding, make sense of new information and observations, develop investigative and practical skills.

## How is combined Science assessed?

**There are 6 papers:** 2 biology, 2 chemistry and 2 physics.

Each of the papers will assess knowledge and understanding from distinct topic areas.

**Each exam paper is:** • 1 hour 15 minutes • 70 marks • Each paper is weighted 16.6% of the GCSE. Pupils can be put in for either higher or foundation tier papers, depending on their ability.

## How is triple Science assessed?

**There are 6 papers:** 2 biology, 2 chemistry and 2 physics.

Each of the papers will assess knowledge and understanding from distinct topic areas.

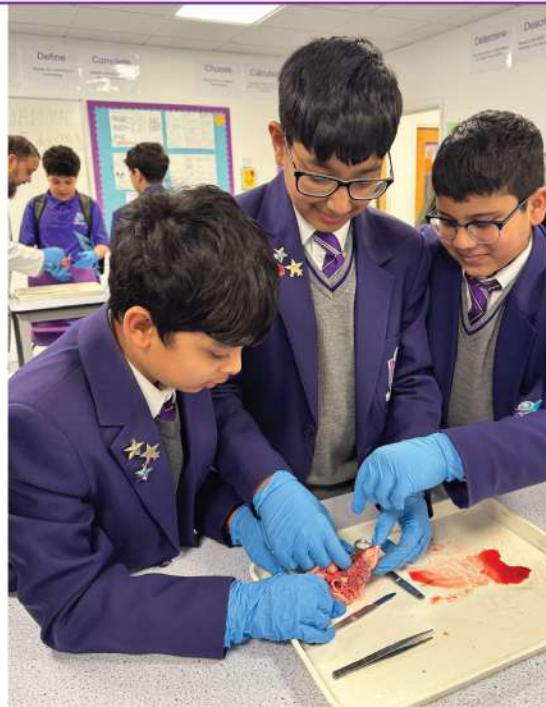
**Each exam paper is:** • 1 hour 45 minutes • 100 marks • Each paper is weighted 50% of the GCSE. Pupils can be put in for either higher or foundation tier papers, depending on their ability.

## How do I get further information?

- Please speak to Mr S Miah
- Visit the AQA science website to find out about the 3 separate GCSEs or the combined award (called Trilogy): <http://www.aqa.org.uk/subjects/science/gcse>

## Careers and skills outline

Science is a core subject, meaning that all students are required to study it at key stage 4. By studying science you are developing your ability to solve problems, communicate effectively, work in a team, use numbers, carry out tasks methodically and accurately. Science is a subject that allows students to go on and get jobs in many different sectors e.g. finance, business, health service, education, and research.



# GCSE Religious Education

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## What is the aim of the course?

The aims and objectives of GCSE RE are to enable students to:

- **Discover how religion, philosophy and ethics form the basis of our culture.**
- **Understand difference and promote tolerance and diversity.**
- **Develop critical thinking and analysis skills which will help prepare them for further study.**

## Course outline

All students will study RE in order to better understand themselves, their faith and the world they live in. The course which we are following is AQA—specification A. Students will learn how religion, philosophy and ethics form the basis of our culture, and develop valuable skills that will help prepare them for further study.

Students will study both Islam and Christianity within this part of the course. It is split up into two papers.

**Paper 1:** Christianity - the study of beliefs, marriage and family, matters of life and death and living the religious life.

**Paper 2:** Islam - the study of beliefs, peace and conflict, crime and punishment and living the religious life.

## How is the course assessed?

### EDEXCEL B GCSE RE

**Paper 1:** Assessment of component 1 **Written exam: 1 hour 45 minutes, 102 marks**

**Paper 2:** Assessment of component 2 **Written exam: 1 hour 45 minutes, 202 marks**

## How do I get further information?

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-b-2016.html>

Speak to Mr W Khalif for further information.

## Careers and skills outline

The skills which GCSE RE provides you with includes analytical and critical thinking, consideration of a range of view points and a development of empathy and tolerance.

Post 16 and Degree level options using RE are varied including opening options into a range of humanities subjects, social sciences and new options like studying theology, philosophy and ethics.

Having an understanding of a range of religions and perspectives can support with many career options including education, working within legal systems (lawyers, judges and police officers) and working within sciences and medicine. Religious Education is a relevant qualification for any job which involves working with people. The UK is a multi-faith society and an understanding of our differences will help us live and work together peacefully.

# GCSE Geography

## What is the aim of the course?

The aim of the GCSE geography course which we will be delivering aims to :

- Develop our students as global citizens by taking an issue-based approach with content organised by both the UK and global geography.
- Develop decision making skills through which students investigate environmental issues on a global scale.



## Course outline

**Unit 1:** Investigation of global geographical issues including:

- **Topic 1:** Hazardous Earth (Earthquakes, Volcanoes and Climate)
- **Topic 2:** Development dynamics (considering the unbalance between rich and poor places)
- **Topic 3:** Challenges of an Urbanising world (considering a range of global cities and the challenges which they face).

**Unit 2:** Investigation of local geographical issues including:

- **Topic 4:** The UK's evolving physical landscape – including sub-topics 4A: Coastal change and conflict and 4B: River processes and pressures.
- **Topic 5:** The UK's evolving human landscape – including a Case Study - Dynamic UK cities. This will also include a fieldwork investigation of human geography in the local area.
- **Topic 6:** Geographical investigations and decision making– including one physical fieldwork investigation.

**Unit 3:** People and Environment Issues – Making Geographical Decisions. This will include:

- **Topic 7:** People and the biosphere
- **Topic 8:** Forests under threat
- **Topic 9:** Consuming Energy Resources

**Exam Board: Pearson Edexcel.**

**Specification: Geography B**

## How is the course assessed?

The course is assessed in three examinations; one for each of the above units.

**Paper 1:** Written examination: 1 hour and 30 minutes 37.5% of the qualification 94 marks.

**Paper 2:** Written examination: 1 hour and 30 minutes 37.5% of the qualification 94 marks.

**Paper 3:** Written examination: 1 hour and 30 minutes 25% of the qualification 64 marks.

## How do I get further information?

Please speak to Ms B Alkharousi

Browse the Pearson/Edexcel GCSE Geography B course website.

## Careers and skills outline

The skills which GCSE Geography provides you with are: analytical and problem solving, locational knowledge, data interpretation from a range of sources including maps, graphs and texts.. GCSE geography provides a wide range of future options including studying earth sciences, social sciences, geology and geography at both college and university.

Geography graduates have a wide range of skills and can enter many career paths including: finance, teaching, transport planning, town planning, cartography and environmental roles.

# GCSE History

## What is the aim of the course?

This is an exciting new course that will fire learners' enthusiasm for History.

The course aims to encourage students to become curious, to develop their opinions based on a respect for evidence, and to build a deeper understanding of the present by engaging and questioning the past.

## Course outline

### In Year 10 students will study:

- Crime and Punishment through time (c.1000 -present) and Whitechapel: Crime, policing and the inner city (c. 1870-1900)
- Early Elizabethan England (1558-1588)

### In Year 11 students will study:

- Weimar and Nazi Germany (1918-1939)
- Super power relations and the Cold War (1941-1991)

## How is the course assessed?

There are three examination papers to be taken at the end of Year 11.

**Paper 1:** Thematic study and historic environment (Crime and Punishment/Whitechapel)  
30% of marks (52 marks) 1hr 15 minutes

**Paper 2:** Period Study and British depth study  
(Early Elizabethan England, Super Power relations and the Cold war)  
40% of the marks (64 marks) 1hr 45 minutes

**Paper 3:** Modern depth study (Weimar and Nazi Germany)  
30% of the marks (52 marks) 1 hr 20 minutes

**There is NO coursework or controlled assessment for History.**

## How do I get further information?

Please speak to Ms L Hasan about the course and to look at study materials and resources. Have a look on Edexcel's website. We will study Edexcel (9-1) GCSE History 2016

## Careers and skills outline

History is a well-respected course due to its academic rigor. A History GCSE will open opportunities for students to study a wide range of subjects at A-Level. It is equally respected by employers.

Studying History can lead to careers in law, business, education, journalism, politics, media and many other fields.

In order to succeed in this course, students should be competent in English but most importantly should have a real interest in the past!

# GCSE Art

## What is the aim of the course?

The course promotes learning across a variety of experiences and through various processes, skills, techniques, materials and resources to generate different kinds of evidence of working and outcomes. Emphasis is on an increased breadth of approach.

## Course outline

### Component 1: Portfolio (60%):

A sustained project developed in response to a theme, task or brief evidencing the journey from initial engagement with an idea to the realisation of intentions. A selection of further work resulting from activities such as trials and experiments; skills based workshops; mini and/ or foundation projects; responses to gallery, museum or site visits.

### Component 2: The Externally Set Assignment (40%):

AQA will provide a separate externally set assignment for each title, each with seven different starting points. Students must select and respond to one starting point from their chosen title. The externally set assignment provides students with the opportunity to demonstrate, through an extended creative response, their ability to draw together different areas of knowledge, skills and/or understanding in response to their selected starting point.

## Subject Content

Students may work in any medium or combination of media provided the aims and assessment objectives are met. They will develop and apply relevant subject specific skills in order to use visual language to communicate personal ideas, meanings and responses. Over time students will learn to critically reflect upon their creative journey and its effectiveness in relation to the realisation of personal intentions. Knowledge and understanding of the work and approaches of artists, craftspeople or designers from contemporary and/ or historical contexts, periods, societies and cultures.

## How is the course assessed?

Exam Board will be AQA

**Component 1:** Personal Portfolio (60% of the qualification)

**Component 2:** Externally Set Assignment (40% of the qualification)

All units are internally assessed and marks are then checked by an external moderator.

**There is no written exam.**

## How do I get further information?

Please speak to a member of staff in the art department

## Is this course for me? (Careers and skills outline)

Students considering Art and Design at GCSE should have a real interest in the subject. They should be motivated and prepared to work hard independently, supporting class work with up to 1 hour of extracurricular study each week. Careers in Art can range from being a Freelance Artist, Sculptor, Book Designer, Photographer, Graphic Designer, Architect, Interior Designer, Art Director, Animator, Fashion, Digital Games Designer and an illustrator to name a few.



# GCSE Business

## What is the aim of the course?

Pupils will learn to understand what makes a business and how they can be successful in their respective industries. They will also learn about how money, people, and production is managed by companies to enable success and how failure occurs. A look at how external factors such as location and customers can affect its success will also enable pupils to understand the scope of the course.

Pupils will investigate into how marketing has an impact on the success of products and organisations as a whole and will gain an in-depth insight into the various types of business ownership.

## Course outline

### Theme 1: Investigating small business

Written examination: 1 hour and 30 minutes

50% of the qualification - 90 marks

#### Content overview

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

### Theme 2: Building a business

Written examination: 1 hour and 30 minutes

50% of the qualification - 90 marks

#### Content overview

- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making operational decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

## How is the course assessed?

The **Edexcel GCSE Business** course will be assessed through the **2 written exams** at the end of the course in Year 11 with both components being worth 50% each.

Each component has a total of 90 marks.

Questions will be a combination of multiple choice, and written with marks being 1,2,3,6,9 and 12 markers.

## How do I get further information?

- See Mr M Islam or Mr B Ahmed for further information.
- Visit the following website—Official website of the course provider:  
[www.qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017](http://www.qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017)

Access the course specification along with additional information such as past exam papers and more. Use the QR code with your phone for quick access.



## Is this course for me? (Careers and skills outline)

There is a very large range of careers which you could go onto after studying Business including: Human resources office, distribution manager, marketing executive, retail manager, sales executive, systems analyst, risk manager, operational researcher, management consultant, investment banker and many more.

Those students who may wish to own and manage their own business in the future will learn a lot about how this has been done by existing entrepreneurs who have been very successful.

# OCR Cambridge Nationals Information Technology

## What is the aim of the course?

This qualification will enable you to learn about the different design tools that can be used, the principles of human computer interfaces and the use of data and testing when creating IT solutions or products. You will also understand the uses of Internet of Everything and the application of this in everyday life. You will develop the skills to plan and design a spreadsheet solution to meet a client's requirements. You will be able to use a range of tools and techniques to create the spreadsheet solution which will be tested, and you will learn to evaluate your spreadsheet solution. Finally, you will develop the knowledge and skills relating to the purpose, use and types of Augmented Reality (AR) in different contexts and how it is used on different digital devices.

## This qualification will help students to develop:

- A deep understanding in the use of IT in the digital world and how to apply design tools, principles of human computer interactions, the use of data and testing, cyber-security and legislation when creating an IT solution or product
- Technical skills which can be used to plan, design, create, test and evaluate/review IT solutions and Augmented Reality (AR) products that are appropriate for a defined target audience and meet requirements.

## How is the course assessed?

### R050: IT in the digital world Data manipulation using

- Design Tools
- Human Computer Interface (HCI) in everyday life
- Data and testing
- Cyber-security and legislation Digital Communications
- Internet of Everything (IoE)

### R060: Data manipulation using spreadsheets

- Planning and designing the spreadsheet solution
- Creating the spreadsheet solution
- Testing the spreadsheet solution
- Evaluating the spreadsheet solution

### R070: Using Augmented Reality to present information

- Augmented Reality (AR)
- Designing an Augmented Reality (AR) model prototype
- Creating an Augmented Reality (AR) model prototype
- Testing and reviewing



## How is the course assessed?

You will study three mandatory units: Assessment Overview:  
There are three units that students will be assessed on.

Teaching prior to these units prepares students to produce work of the highest standards.

- Non Examined Assessment (NEA) Projects are 12 hours independent work to be carried out with in lessons (each worth 60 marks)
- **Unit R060:** Data manipulation using spreadsheets project (60 marks) NEA Assessment
- **Unit R070:** Using Augmented Reality Project (60 marks) NEA Assessment
- **Unit R050:** 1 hours and 30 minutes end of Year11 examination (70 marks)

The result from the exam taken in the final series will be the one that counts towards a student's overall grade. Grading All results are awarded on the following scale:

- **Level 2** Distinction\* (\*2), Distinction (D2), Merit (M2), Pass (P2)
- **Level 1** Distinction (D1), Merit (M1), Pass (P1)

## How do I get further information?

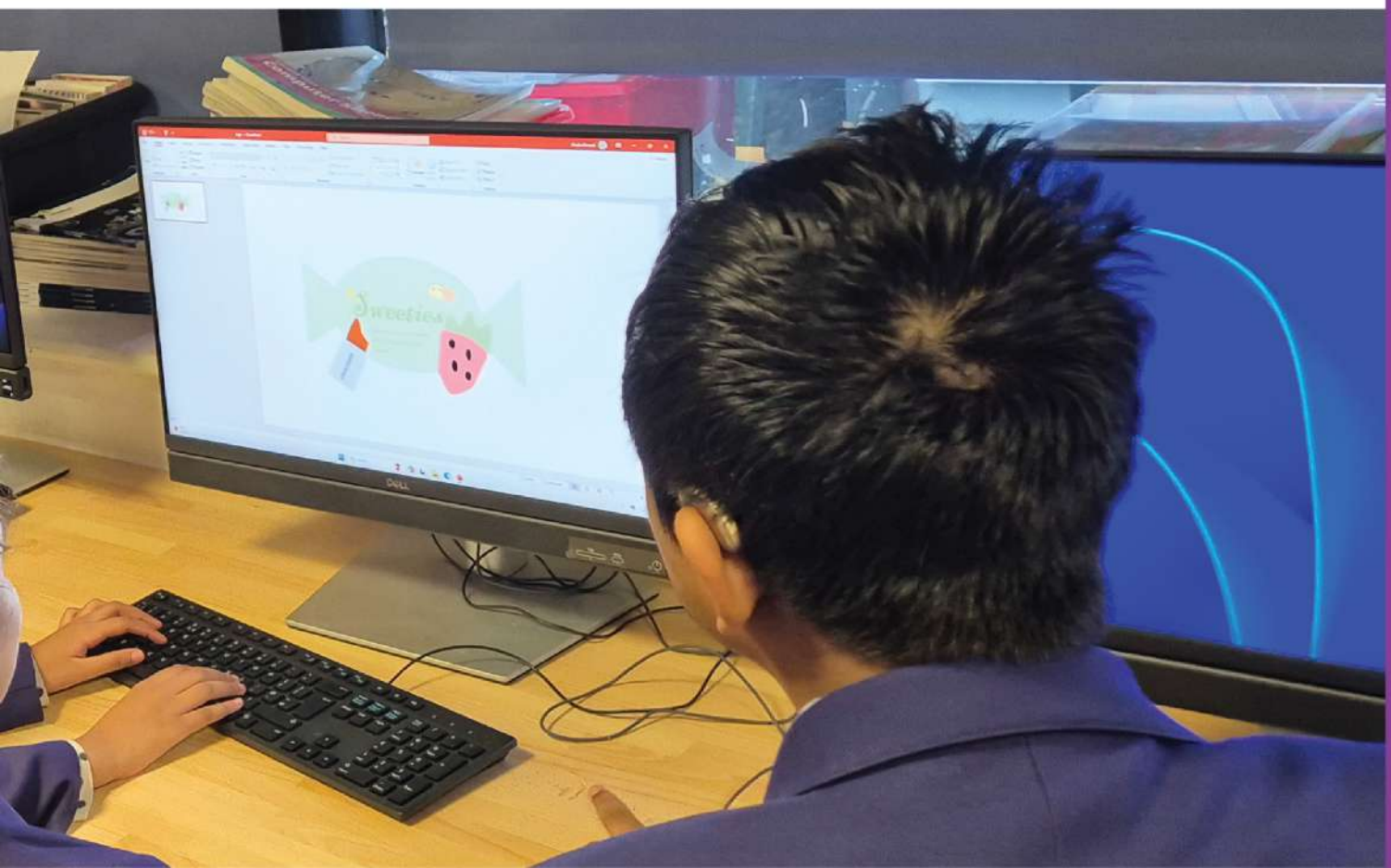
Please speak to Mr M Islam

Visit the following exam board website to be able to find out more about the course and what is involved:  
<https://ocr.org.uk/qualifications/cambridge-nationals/it-level-1-2-j836/>

## Is this course for me? (Careers and skills outline)

### Cambridge National in IT (Level1 / Level 2)

- A Level Computer Science (Level 3)
- Apprenticeship: E.g. Digital Pathway such as IT, Digital and Technology Data Analyst (Level 3)
- Cambridge Technicals: Information Technology and Digital Media (Level 2 and 3)
- T Level: Digital Production, Design and Development, Digital Support Services, Digital Business Services (Level 3)



# GCSE Spanish

## What is the aim of the course?

This course builds on students' knowledge of the basic skills, and develops these further. Emphasis is placed on using the language in a range of different situations, and using a range of different tenses.

The aim of this course is to develop students' ability to use everyday language efficiently for purposes of practical communication. It gives equal weight to the four skills of speaking, listening, reading and writing.

## Course outline

The syllabus covers several broad areas and related topics, including: personal and social life; myself, family and friends; free time and social activities; the world around us; house and home; town environment; local area; the world of work; the professions; future plans; the international world; and travel & transport. The course aims to develop students' imaginative and creative use of language and to offer insights into Spanish culture and civilisation.

## How is the course assessed?

Exam board: **Edexcel**

Tier: **Higher/Foundation**

**Foundation:** Listening paper: 35 minutes, Reading paper: 1 hour,  
Speaking paper: 10 minutes, Writing paper: 1 hour and 15 minutes

**Higher:** Listening paper: 45 minutes, Reading paper: 1 hour and 10 minutes,  
Speaking paper: 12 minutes, Writing paper: 1 hour and 20 minutes

What percentage of the exam contributes towards the full GCSE?

**25% assessment weightings per skill (reading, listening, speaking and writing)**

## How do I get further information?

- Please speak to Ms M Carboni (Head of MFL)
- You can find more information about this course on the following website:  
<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.html>  
(specification, course materials, published resources and news).

## Careers and skills outline

**Possible Future Careers:** teaching, interpreting, broadcast journalist, Diplomatic Services operational officer, English as a foreign language teacher, International aid/development worker, logistics and distribution manager, marketing executive, patent examiner, sales executive, tour manager, customer advisor, etc.

These are some of the skills that you will need for this course. You need to be good at talking. Language is all about communication and sharing ideas. Languages are great if you enjoy performing – it's all about playing a role and "becoming" Spanish. Creativity – present your ideas in a new & exciting way. A good memory – you will need to remember a lot of new words & phrases. Focus, determination and ambition: you can't become fluent in a language overnight, you need to do a little bit every day.



# GCSE Sociology

## What is the aim of the course?

The aims of GCSE sociology are:

- To enable students to gain a thorough insight to social process and systems.
- To develop students to have a critical awareness of their environment and the world.
- We intend for our students to discover and have a greater understanding of social and cultural phenomena, as this will encourage and promote more knowledge and respect for different faiths and cultures .

## Course outline

The new AQA Sociology GCSE (8192) has been created using the DFE's (Department for Education) subject content requirements. Students are required to learn about social issues and organisations with a more analytical outlook. Students are also required to gain greater depth and understanding of trends on a more global context. Throughout their course, students will learn about the following:

**In paper 1:** the sociology of families and education including the sociology of families, the sociology of education and relevant areas of social theory and methodology.

**In paper 2:** The sociology of crime and deviance and social stratification including the sociology of crime and deviance. the sociology of social stratification and the relevant areas of social theory and methodology.

## How is the course assessed?

The new GCSE Sociology course is 100% exam based. Students will be following the new recently accredited AQA Sociology GCSE (8192). In GCSE Sociology, students will be examined on a linear basis. This means that they will have all their examinations at the end of their GCSE's. Students have two papers, which consist of 100 marks each. For each paper students will also have 1 hour and 45 minutes.

## How do I get further information?

- Please speak to Ms B Alkharousi to get further information.
- Visit the AQA website to see the new GCSE Sociology specification and find information about the course that we will be following next year.  
<http://www.aqa.org.uk/subjects/sociology/gcse/specification-4190>

## Is this course for me? (Careers and skills outline)

If you are interested in finding out why people behave the way they do and how social institutions affect behaviour, then you will enjoy this course. Sociology will help you to understand the causes and effects of social matters. You will develop a more evaluative approach and this course also has cross curricular links with other subjects such as citizenship and history. Sociology is a social science and so you will be exploring key theories and sociological studies to further gain knowledge on social topics and organisations.

Sociology provides a wide range of post 16 options linking to humanities and social science options including human geography, sociology a-level and psychology.

**Careers** - Sociology encourages you to think critically and therefore can allow you to take many career paths including: business (particularly international business), counselling and social work, education, journalism, social research and teaching.

# BTEC Sports

## What is the aim of the course?

The combination of the physical performance and academic challenge provides an exciting opportunity for students. You can perform, and then through the academic study learn how to improve your performance through application of the theory.

## Course outline

Studying BTEC Sports will open your eyes to the amazing world of sports performance. Not only will you have the chance to perform in different sports through the non-exam assessment component, you will also develop wide-ranging knowledge into the how and why of physical activity and sport.

Students will have the opportunity to develop a wide-ranging set of key skills, including communication using appropriate language, dealing with pressure, split-second decision making, interpreting and analysing data, as well as analysing and evaluating performance so improvements can be made.

## How is the course assessed?

Exam Board: **Pearson**

**Unit 1:** Preparing Participants to Take Part in Sport and Physical Activity - 30% Coursework

**Unit 2:** Taking Part and Improving Other Participants Sporting Performance - 30% Coursework

**Unit 3:** Developing Fitness to Improve Other Participants Performance  
in Sport and Physical Activity - 40% External Exam

## How do I get further information?

Please speak to Miss J Brighton.

<http://https://qualifications.pearson.com/en/qualifications/btec-tech-awards/sport-2022.html>

## Is this course for me? (Careers and skills outline)

Students will learn how to analyse and evaluate performance and suggest effective plans for improvement. Career pathways include, Sports Performers, Sports Science, Doctor, Psychologist and Physiotherapy.



# GCSE Drama

## What is the aim of the course?

GCSE Drama is an creative, engaging and practical course. The specification promotes involvement in and enjoyment of drama, as performers and/or designers. Additionally it provides opportunities to attend live theatre performances and to develop skills as informed and thoughtful audience members. We engage in, and actively explore, a wide range of activities that are thought-provoking and stimulating, drawing from a variety of situations and contexts that you can relate to.

GCSE Drama encourages you to develop critical thinking skills and become effective and independent learners. With the focus on working imaginatively, collaborating creatively and communicating effectively, Drama is highly beneficial to all students. However, it is those with a passion for the subject who succeed.

HOW WILL I BE ASSESSED?		
<b>(Devising Theatre)</b>	40% of GCSE	Practical with 750–900-word portfolio and written exam: Internally assessed, externally moderated· Process of creating devised drama· Performance of devised drama (students may contribute as performer or designer)· Analysis and evaluation of own work
<b>Component 2 (Performing from a text)</b>	20% of GCSE	<b>Practical - Monologues:</b> Externally assessed (by a visiting examiner) <ul style="list-style-type: none"> <li>• Performance of two extracts from one play (students may contribute as performer or designer)</li> <li>• Free choice of play but it must contrast with the set play chosen for Component 3</li> </ul>
<b>Component 3 (Interpreting Theatre)</b>	40% of GCSE	Written Exam: Externally assessed : <b>Section A</b> - Set Text (Noughts and Crosses) <b>Section B</b> - Live theatre Review

## How do I get further information?

Please speak to Ms R Glancy for further information.

## Is this course for me? (Careers and skills outline)

The Drama GCSE course provides a strong foundation for courses in **Drama, Media, Law and Performing Arts**. It is one of the few subjects which assesses a student's ability to work as part of a dynamic team and this is recognised by schools, colleges, universities and businesses alike.



## EXAMPLE for:

### Completed CORE PATHWAY

Name:..... Advisory Group:.....

#### KS4 at LEA

##### The following subjects are compulsory GCSEs

English Language and Literature—2GCSE's

Maths—1 GCSE

Science (Combined) - 2 GCSE's

Religious Education—1 GCSE

##### The following subject is also compulsory but will not lead to a GCSE

Physical Education

Enrichment (There will be an option to take a home language during enrichment. This is not included in the options below.)

Please use the steps below to choose your options:

1. Pick **two** subject from Block A and Rank them as 1 or 2 (1 being your first choice)
2. Pick **two** subject from Block B and Rank them as 1 or 2 (1 being your first choice)
3. Pick **two** subject from Block C and Rank them as 1 or 2 (1 being your first choice)
4. Check your options again
5. Sign the page at the bottom and hand it in to reception

**Note: When ranking your subjects in order of preference, number 1 will refer to your first preference/choice. You will receive one option from each Block.**

Block A	Rank (1-2)	Block B	Rank (1-2)	Block C	Rank (1-2)
Subject 1	1	Subject 4	2	Subject 7	
Subject 2		Subject 5		Subject 8	2
Subject 3	2	Subject 6	1	Subject 9	
				Subject 10	
				Subject 11	
				Subject 12	1

Pupil signature..... *Abdul Karim*.....

Parent/Carer signature..... *Mrs J Karim*.....

FORMS TO BE RETURNED BY Tuesday 5th May 2026

## EXAMPLE for:

# Completed ACCELERATED PATHWAY—EBACC PLUS

Name:..... Advisory Group:.....

### KS4 at LEA

#### The following subjects are compulsory GCSEs

English Language and Literature—2GCSE's

Maths—1 GCSE

Science (Combined or Triple) - 2 or 3 GCSE's

Religious Education—1 GCSE

#### The following subject is also compulsory but will not lead to a GCSE

Physical Education

Enrichment (There will be an option to take a home language during enrichment. This is not included in the options below.)

Please use the steps below to choose your options:

1. Pick **one** subject from Block A and **one** from Block B with a cross (X)- you **MUST** choose Spanish
2. Rank **TWO** subjects, in order of preference, from Block C
3. Check your options again
4. Sign the page at the bottom and hand it in to reception

**Note: When ranking your subjects in order of preference for Block C, number 1 will refer to your first preference/choice. You will receive ONE option from Block C.**

Block A	1st Choice	Block B	1st Choice	Block C	Rank
Subject 1	X	Subject 4		Subject 7	1
Subject 2		Subject 5		Subject 8	
Subject 3		Subject 6	X	Subject 9	
				Subject 10	2
				Subject 11	

Pupil signature..... *Abdul Karim*.....

Parent/Carer signature..... *Mrs J Karim*.....

FORMS TO BE RETURNED BY Tuesday 5th May 2026

## EXAMPLE for:

### Completed BLENDED PATHWAY

Name:..... Advisory Group:.....

#### KS4 at LEA

##### The following subjects are compulsory GCSEs

English Language and Literature—2GCSE's

Maths—1 GCSE

Science (Combined) - 2 GCSE's

Religious Education—1 GCSE (completed in Year 10)

##### The following subject is also compulsory but will not lead to a GCSE

Physical Education

Enrichment (There will be an option to take a home language during enrichment.

This is not included in the options below.)

Please use the steps below to choose your options:

1. Pick **two** subject from Block A and Rank them as 1 or 2 (1 being your first choice)
2. Pick **two** subject from Block B and Rank them as 1 or 2 (1 being your first choice)
3. Pick **two** subject from Block C and Rank them as 1 or 2 (1 being your first choice)
4. Check your options again
5. Sign the page at the bottom and hand it in to reception

**Note: When ranking your subjects in order of preference, number 1 will refer to your first preference/choice. You will receive one option from each Block .**

Block A	Rank (1-2)	Block B	Rank (1-2)	Block C	Rank (1-2)
Subject 1	x	Subject 4		Subject 7	
Subject 2	x	Subject 5	x	Subject 8	x
Subject 3		Subject 6	x	Subject 10	
				Subject 11	
				Subject 12	x

Pupil signature..... *Abdul Karim* .....

Parent/Carer signature..... *Mrs J Karim* .....

**FORMS TO BE RETURNED BY Tuesday 5th May 2026**